

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
B.A. Hon's	1st Sem	1st Paper	1. লিখিত পদ্ধতিতে বাংলা-সংস্কৃত শব্দভাণ্ডারের বিশ্লেষণ। 2. বাংলা-সংস্কৃত শব্দভাণ্ডারের পরিচয়।
		2nd Paper	1. লিখিত পদ্ধতিতে বাংলা-সংস্কৃত শব্দভাণ্ডারের বিশ্লেষণ। 2. বাংলা-সংস্কৃত শব্দভাণ্ডারের পরিচয়।
	2nd Sem	3rd Paper	1. লিখিত পদ্ধতিতে বাংলা-সংস্কৃত শব্দভাণ্ডারের বিশ্লেষণ। 2. বাংলা-সংস্কৃত শব্দভাণ্ডারের পরিচয়।
		4th Paper	1. লিখিত পদ্ধতিতে বাংলা-সংস্কৃত শব্দভাণ্ডারের বিশ্লেষণ। 2. বাংলা-সংস্কৃত শব্দভাণ্ডারের পরিচয়।
	3rd Sem	4th Paper	1. লিখিত পদ্ধতিতে বাংলা-সংস্কৃত শব্দভাণ্ডারের বিশ্লেষণ। 2. বাংলা-সংস্কৃত শব্দভাণ্ডারের পরিচয়।
		5th Paper	1. লিখিত পদ্ধতিতে বাংলা-সংস্কৃত শব্দভাণ্ডারের বিশ্লেষণ। 2. বাংলা-সংস্কৃত শব্দভাণ্ডারের পরিচয়।



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Course & SUBJECT	Semester	Paper	Outcomes
	6th Sem	XIII <sup>th</sup>	<p>সমস্যা সমাধানের ক্ষমতা বৃদ্ধি করা।                      মনো-বিজ্ঞান বিষয়ে আগ্রহ বৃদ্ধি।                      মনো-বিজ্ঞানের গুরুত্ব সম্পর্কে সচেতনতা বৃদ্ধি।</p>
		XIV <sup>th</sup>	

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Course & SUBJECT	Semester	Paper	Outcomes
B.A. Economics	1st.	1. Micro-economics 2. Money & Banking	→ Learning and application of elementary concept of microeconomics in the real world. → The role of banks in financial intermediation and the significance of bank behaviour in monetary policy.
B.A. Economics	2nd	3. Macro-economics 4. Indian Economics	→ Learning basic building blocks of macroeconomics in an open economy framework. → Knowledge and problems policies of the Indian economy as also current trends.
B.A. Economics	3rd	5. Micro-economics. II 6. Statistical methods in Economics	→ Building on the material covered in sem-1 which can better apply microeconomics in real world. → The mathematical and statistical methods program offers students a superior knowledge of advanced quantitative tools and techniques.

Course & SUBJECT	Semester	Paper	Outcomes
B.A. Economics	3 <sup>rd</sup> .	7. Macro-economics-I SEC-1 Rural Development	In the context of closed economy the student can understand interest rate & income level are determined how policy may affect. these outcomes  This program has been alleviation of poverty and unemployment through creation of social and economic infrastructure, training. to labour
B.A. Economics	4 <sup>th</sup>	8. Mathematical methods for Economics 9. International Economics	Application of mathematical methods to represent theories and analyse problems in Economics  It concerned with effect upon economy from international difference in productive resource and consumer preferences.
B.A. Economics	4 <sup>th</sup>	10. Economic development in India. SEC-2 Data analysis	Governments undertaking to meet objectives, price stability high employment, suitable growth include monetary and fiscal policy.  student can identify empirical patterns, forecast economic variables to make decision.

Course & SUBJECT	Semester	Paper	Outcomes
B.A. Economics	5 <sup>th</sup>	11. Growth and Development 12. History of Economic thoughts	<p>→ Students learn theories, processes and policies regarding growth &amp; development.</p> <p>→ It deals with different thinkers and theories in the subject that becomes political economy from ancient to present world.</p>
B.A. Economics	5 <sup>th</sup>	PSE-1 Mathematical Eco. & Economics DSE-2 Agricultural Economics & Demography	<p>→ It is an integration of economic relationship statistics with objects provide numerical values to farmers of economic relationship.</p> <p>→ Connect with the application of economic theory optimizing the production distribution of food &amp; fibre.</p>
B.A. Economics	6 <sup>th</sup>	13. Public Finance 14. Environmental Economics	<p>→ Branch of Economics that assesses the govt. revenue &amp; govt. expenditure of public authorities.</p> <p>→ It deals with financial impact of environmental policies perform. environmental policies on the economy.</p>

Course & SUBJECT	Semester	Paper	Outcomes
B.A. Economic	6 <sup>th</sup>	DSE-3 Mathematical Eco-II DSE-4 Economics II	<p>→ Deals with an objective to provide numerical two parts - observed variables &amp; disturbances.</p> <p>→ Study of working many econometrics models to be able variants of existing. to particular research problems.</p>

Course & SUBJECT	Semester	Paper	Outcomes
M.A. Economics	1st.	1. Foundation of mathematical Economics 2. Micro Economics Analysis	→ Introduction to the mathematical foundation of economics from basic set theory to fixed point theorem. → How individual decision makes both consumer and producer in a variety of economic environment.
M.A. Economics	1st	3. Macro Economic Analysis 4. Demography & Environmental Economics	→ Leads to maximize the level of national income providing economic growth & utility. → To study the trend of population growth which describe the past evolution present distribution and future change popl. in an area.
M.A. Economics	2nd	5. Statistics & Computer App's skill Development 6. Monetary Theory.	→ The information technology prepares a student using computer to solve data processing problems in daily life with skill develops of people → Macroeconomic framework with tax & borrow in a currency fully control reserved by government.



Course & SUBJECT	Semester	Paper	Outcomes
M.A. Economics	2nd	7. Indian Economic Policy 8. Theory of Growth & Development	It covers the system for setting levels of taxation budgets, money supply, interest rate national owner in means of govt. Intervention into the economy. A good working knowledge & skill to evaluate growth in effective development.
M.A. Economics	3rd	9. Quantitative Techniques 10. Production Distribution & welfare	It involves the application of mathematics to the theoretical aspect of economic analysis using statistical methods. production & welfare economics provides to guide to public policy to achieve beneficial social economic outcome.
M.A. Economics	3rd	11. Public Economic 12. International Economics	Provides a framework for thinking about whether govt. participate economic subject to improve social welfare. Concerned with the effects upon economic from international difference in productive resources.

Course & SUBJECT	Semester	Paper	Outcomes
M.A. Economics	4th Gr-A	13. Mathematical Economics & Econometrics I 14. Mathematical Eco & Econometrics II	It involves using data & statistical analysis of relationship through economic theory & impact of policy. Provides basic tools of applied econometric analysis & regression analysis & consored outcome models.
M.A. Economics	4th Gr-A	15. Mathematical Eco & Econometrics III	Investigate the data influence choice of model & estimation technique for modelling & extending econometric inference underlying econometrics
M.A. Economics	4th Gr-B	13. Agri. & Industrial Eco - I 14. Agri. & Industrial Econo-II	Applied field of application optimize production distribution of food & fibres & industries role in economic development. How agriculture contributes to economy issue to choice sector for supplying industrial inputs.

Course & SUBJECT	Semester	Paper	Outcomes
M.A. Economics	4th Cyr-B	15. Agri. & Industrial Economics III	Interdependence between agriculture & industries through various linkages to building up social & economic overheads in agriculture sectors.
M.A. Economics	4th	16. Research Methodology <del>Project</del>	Techniques used to identify the, selection, process and analyze information about topic to allow observe the critically study reliability.

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Course & SUBJECT	Semester	Paper	Outcomes
English Bachelor of Arts Core Paper	1	101 and 102	History of English language and History of English literature: Students will be able to demonstrate a broad understanding of English language and literature and appreciate the role that historical context play in the creation and interpretation of literary works They will also be able to trace the development of English language from Old English period to the Modern Age.
	2	201 and 202	Early Modern literature and the literature of Restoration and Augustan Age: Students will be able to read with interpretive and analytical proficiency the drama and poetry from Shakespeare to the Augustan Age. They will be able to identify the broad range of literary genres available in English literature and understand the different themes and techniques used in dramas.
	3	301, 302 and 303	Early Romantic Poets, Romantic Poetry and Victorian poetry: Students will be able to recognize the significant features of the Romanticism and determine the importance of poetry in its historical and social context. They will also be able to acquaint themselves with a wide variety of Victorian poetry.

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Course & SUBJECT	Semester	Paper	Outcomes
English (Core Paper) Bachelor of Arts	4	401, 402 and 403	19 <sup>th</sup> century Novel, 20 <sup>th</sup> Century Poetry and 20 <sup>th</sup> c Novel Students will be able to read and analyze a survey of texts written by 19 <sup>th</sup> and 20 <sup>th</sup> Century British writers. They will be able to know the different literary trends, movements and important writers of the Ages.
	5 501, 502, 503 & 504	501, 502 503 and 504	Twentieth Century Drama, A Brief history of Literary Criticism, The Study of English Drama and Shakespearean Drama Students will be able to display a working knowledge of a variety drama from Shakespeare to John Galsworthy and will be able to trace the development of drama from its origins to the 20 <sup>th</sup> c.
	6	601,	American literature, Indian English literature, 16 <sup>th</sup> -19 <sup>th</sup> Century Drama and 20 <sup>th</sup> Century Drama Students will be able to familiarize themselves with the socio-cultural and political context of the American and Indian English literature. They will also be able to know the dramatic and theatrical conventions of English Drama.

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Course & SUBJECT	Semester	Paper	Outcomes
Master's Degree Programme in English	1	101, 102, 103 and 104	Medieval English literature, Early Modern literature (Poetry and Prose), Early Modern literature (Drama) and Neo classical and 18th century literature; Students will be able to interpret, analyse, and contextualize and articulate the main developments in English literature from the Medieval Ages to the 18th Century. They will be able to analyse the significance of social cultural milieu in the writings of the texts.
		201, 202, 203 and 204	Communication Skill Enhancement, Romantic Poetry, Victorian Poetry and 19th Century Fiction and Literary Criticism: Students will be able to develop writing skills. They will be able to strengthen the aesthetic sense and boost up critical thinking and writing. They will also be able to understand the development of literary theory and criticism.
		301, 302, 303 and 304	Write Lit Right, Modern and Post Modern literature, Literary Theory and Indian Writings in English. Students will be able to use flawless English in writing. They will be able to identify the major concepts and apply them in analysing a piece of text. They will also be able to deconstruct through discussion and writing an understanding of significant societal issues presented in Indian English literature.

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Course & SUBJECT	Semester	Paper	Outcomes
Masters Degree Programme in English	4	401 402 403 404	American English literature, Novel, Drama and Dissertation. Students will be able to develop a deeper understanding of the historical, social, literary and cultural elements of the changes in American literature. By the end of semester 4, they will be able to present their findings in response to the questions or proposition they choose for themselves.

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स्नातक हिन्दी प्रतिष्ठा	प्रथम वर्ष प्रथम सेमेस्टर	कोर-01 :-	<p>आश्रिकाल: इतिहास एवं साहित्य: -</p> <p>हिन्दी साहित्य की प्रारंभिक प्रवृत्तियों से विद्यार्थी को अवगत कराना एवं हिन्दी से पूर्ववर्ती साहित्य - अपभ्रंश एवं अवहट्ट से हिन्दी का विकास दिखाना है।</p>
स्नातक हिन्दी प्रतिष्ठा	प्रथम वर्ष (प्रथम सेमेस्टर)	कोर-02	<p>भक्तिकाल: इतिहास एवं साहित्य: -</p> <p>इस पाठ्यक्रम के अन्तर्गत विद्यार्थियों को भक्तिकाल की प्रेरक परिस्थितियों के साथ भक्तिकाल की जो विभिन्न धारणें हैं, उससे अवगत कराते हुए कबीर, जायस और, तुलसी की साहित्यिक प्रवृत्तियों से सम्बद्ध करना है।</p>
स्नातक हिन्दी प्रतिष्ठा	प्रथम वर्ष द्वितीय सेमेस्टर	कोर-03	<p>रीतिकाल: इतिहास एवं साहित्य: -</p> <p>इस पाठ्यक्रम के अन्तर्गत रीतिकाल के नामकरण की समस्या, प्रेरक परिस्थितियाँ, सांस्कृतिक पृष्ठभूमि से अवगत कराते हुए विद्यार्थियों को खिड़ीबाल के भक्ति, नीति एवं खंडार के दोषों की विवेचन के साथ घनानंद के काव्य में स्वच्छंदतावादी प्रवृत्तियों का विश्लेषण करना है।</p>



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Course & SUBJECT	Semester	Paper	Outcomes
स्नातक द्विती (प्रतिष्ठा)	प्रथम वर्ष द्वितीय सेमेस्टर	कोर - 04	<p><u>आधुनिककाल और साहित्य :-</u> इस पाठ्यक्रम के अन्तर्गत आधुनिकता की अवधारणा से परिचित कराते हुए द्विती-साहित्य की राष्ट्रीय काव्यधारा की प्रमुख प्रवृत्तियों से विद्यार्थियों को सम्बद्ध करना। इसी क्रम में राष्ट्रकवि साखन-लाप-चतुर्वेदी, प्रेमिलीशरण दास, सोहन लाल द्विवेदी जैसे स्वाधीनता आन्दोलन से जुड़े कवियों की रचनाओं में राष्ट्रीय आगरण से अवगत करना।</p>
स्नातक द्विती (प्रतिष्ठा)	द्वितीय वर्ष तृतीय सेमेस्टर	कोर - 05	<p><u>आधुनिककाल और साहित्य :-</u> इस पाठ्यक्रम के अन्तर्गत प्रथम विश्वयुद्ध के बाद एवं द्वितीय विश्वयुद्ध के पूर्व के काव्य का अध्ययन कराते हुए दायबाद की युद्धभूमि में पैत, जुलाह, निराला एवं महाकाव्य वामा दहल चतुष्टयी की काव्यगत विशेषताओं से अवगत कराकर हिन्दी साहित्य के विश्व-मानवादे से अभिन्न संबंध दिखाना नागार्जुन, दिनकर, ज्ञानोबा न शास्त्री की काव्यश्रुति से जुझाते हुए लघु मानव की प्रतिष्ठा को स्थापित करना। मानवीय डरुणा और संवेदनार्थी कर्मों को जोड़कर उसमें चेतना का प्रसार करना।</p>
स्नातक द्विती (प्रतिष्ठा)	द्वितीय वर्ष तृतीय सेमेस्टर	कोर - 06	<p><u>आधुनिककाल और साहित्य :-</u> इस पाठ्यक्रम के अन्तर्गत हिन्दी साहित्य की आधुनिक प्रवृत्तियों-प्रयोगवाद एवं नई कविता की प्रेरक परिस्थितियों से इन्होंने जो अवगत कराया। उससे की रचना में मौन की अभिव्यंजना, मवानी प्रसाद मिश्र की रचना में कालिका के वाक्यन एवं मुक्तिबोध की फाल्गुनी का स्वल्प स्पष्ट करना।</p>

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स्नातक हिन्दी (प्रविष्टा)	द्वितीय वर्ष तृतीय सत्र	कोर-07	<p><u>हिन्दी उपन्यास:-</u> इस पाठ्यक्रम में हिन्दी उपन्यास की परिभाषा, स्वल्प हीरे विशेषताओं पर इकाई उपकरण स्वतन्त्रापूर्व एवं स्वातंत्र्योत्तर हिन्दी के उपन्यासों की (विशेषता, निर्मला) स्वीकार्यता का विकास करना।</p>
स्नातक हिन्दी (प्रविष्टा)	द्वितीय वर्ष चतुर्थ सत्र	कोर-08	<p><u>हिन्दी कहानी:-</u> इस पाठ्यक्रम के अन्तर्गत हिन्दी साहित्य की कहानी विधा से धारणों को उभ- गत् कथाओं, स्वतन्त्रापूर्व एवं स्वातंत्र्योत्तर हिन्दी कहानी के विकास से परिचय करना। अथवा, आदर्श एवं मनोवैज्ञानिक कहानी का विकास दिखलाना भी है।</p>
स्नातक हिन्दी (प्रविष्टा)	द्वितीय वर्ष चतुर्थ सत्र	कोर-09	<p><u>हिन्दी नाटक:-</u> इस पाठ्यक्रम के अन्तर्गत धारणों को नाटक की विधा से उभगत कराकर हिन्दी साहित्य के प्रमुख नाटक; लहरों के राजहंस एवं 'आम्बषानी' नाटक की विशेषताओं को स्पष्ट करना है।</p>

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स्नातक हिंदी (प्रविष्टा)	द्वितीय वर्ष चतुर्थ सेमेस्टर	कोर - 10	<p><u>हिंदी एकांकी</u> :- इस पाठ्यक्रम के अन्तर्गत स्नातक की विशेष विधा - हिंदी एकांकी का विकास दिखाना। प्रमुख हिंदी एकांकी (नाटक) - स्टाइड, ओर कारारा, मम्मी, मधुशैनि नय महान, झरनी जाली, सीमा रेखा, की विशेषताओं को संवर्द्धित हिंदी नाटक खोले एकांकी के क्षेत्र के अन्तर् को स्पष्ट करना।</p>
स्नातक हिंदी (प्रविष्टा)	द्वितीय वर्ष पंचम सेमेस्टर	कोर - 11	<p><u>हिंदी आलोचना</u> :- इस पाठ्यक्रम के अन्तर्गत हिंदी आलोचना की परिभाषा स्वरूप एवं विशेषताओं को स्पष्ट करते हुए स्वतंत्रता पूर्व एवं स्वातंत्र्योत्तर आलोचना का विकास दिखाना। ऐतिहासिक आलोचना, तुलनात्मक आलोचना, सैद्धांतिक आलोचना एवं मनोविश्लेषणादि आलोचना का विकास दिखाना।</p>
स्नातक हिंदी (प्रविष्टा)	द्वितीय वर्ष पंचम सेमेस्टर	कोर - 12	<p><u>कालशास्त्र</u> :- इस पाठ्यक्रम के अन्तर्गत भारतीय कालशास्त्र से दलों को अवगत करना जैसे - काव्य संधान, काव्य प्रयोजन, काव्य हेतु, काल्यवृत्ता, काव्य - दोष, शब्द शक्ति के साथ इस सिद्धांत की समीक्षा करना है। किमिन्न द्वैतों एवं अंतर्कारों का अध्ययन करके रचना की सृजनात्मकता को विकसित करना।</p>



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Course & SUBJECT	Semester	Paper	Outcomes
स्नातक हिन्दी (प्रतिष्ठा)	तृतीय वर्ष पंचम सेमेस्टर	कोर - 13	<p><u>ग्रुप 'ए'</u> उपन्यास, <u>ग्रुप 'बी'</u> कहानी :- इस पाठ्यक्रम में ऐतिहासिक रूप से ए.ए. एवं बी.ए. ग्रुप में से किसी एक ग्रुप का अध्ययन करना है। ग्रुप 'ए' में उपन्यास एवं ग्रुप 'बी' में कहानी विधा है।</p>
स्नातक हिन्दी (प्रतिष्ठा)	तृतीय वर्ष पंचम सेमेस्टर	कोर - 14	<p><u>ग्रुप 'ए'</u> - नाटक, एवं <u>ग्रुप 'बी'</u> एकंकी :- इस पाठ्यक्रम के अन्तर्गत ग्रुप 'ए' में नाटक और ग्रुप 'बी' में एकंकी निर्धारित है। दोनों ही नाटक एवं एकंकी का अंतर स्पष्ट करते हुए रंगमंच से अभिनय की कला का विश्लेषण करना है।</p>
स्नातक हिन्दी (प्रतिष्ठा)	तृतीय वर्ष षष्ठ सेमेस्टर	कोर - 15	<p><u>असंचार</u> :- इस पाठ्यक्रम के माध्यम से छात्रों में इलेक्ट्रॉनिक मीडिया एवं प्रिंट मीडिया से जोड़ने का प्रावधान है।</p>

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Course & SUBJECT	Semester	Paper	Outcomes
स्नातक - हिन्दी (प्रतिष्ठा)	तृतीय वर्ष षष्ठ सेमेस्टर	कोर - 16	<p><u>पत्रकारिता:</u> - इस पाठ्यक्रम के माध्यम से 'दैनिकी' में छटित होनेवाली घटनाओं को विश्लेषित कर समाचार पत्रों के छांटेरव के रूप में शौद्धिक कला का विकास दिखाना है। स्वतन्त्रतापूर्व एवं स्वातंत्र्योत्तर हिन्दी पत्र-पत्रिकाओं के विकास से अवगत कराना है।</p>
स्नातक - हिन्दी (प्रतिष्ठा)	तृतीय वर्ष षष्ठ सेमेस्टर	कोर - 17	<p><u>ग्रूप-ए' सुरदास, ग्रूप-बी' तुलसीदास:</u> - इस पाठ्यक्रम में सगुणमार्गी के प्रकृतिक सम्भक्त एवं कृष्णभक्त कवि तुलसीदास एवं सुरदास का अध्ययन उपेक्षित है। रामकाव्य की मर्यादा और कृष्णकाव्य की खामखीमा से दोनों को अवगत कराकर लोकंजक एवं लोकमंगल की भावना को प्रासन्न देना है।</p>
स्नातक - हिन्दी (प्रतिष्ठा)	तृतीय वर्ष षष्ठ सेमेस्टर	कोर - 18	<p><u>ग्रूप-ए' राष्ट्रभाषा हिन्दी, ग्रूप-बी' कामकाजी हिन्दी:</u> - इस पाठ्यक्रम के अन्तर्गत 'ग्रूप-बी' में हिन्दी भाषा एवं साहित्य की राष्ट्रीयता की भावना को प्राथमिकता देकर हिन्दी को संपर्क भाषा के रूप में विकसित कर ले हुए दिखाने का प्रयास है। हिन्दी की लिपि देवनागरी की वैज्ञानिकता को भी स्पष्ट किया गया है। ग्रूप-बी' के अन्तर्गत कामकाजी हिन्दी के माध्यम से कार्यालयी प्रक्रिया हेतु हिन्दी भाषा को बढ़ावा देना है। अल्पभाषाओं की तुलना में पारिभाषिक शब्दावली को विकसित कर हिन्दी को समृद्ध करने का प्रयास है।</p>

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स्नातक हिंदी जेनरल/सब्सि जी०ई०-१	प्रथम वर्ष (प्रथम सेमेस्टर)	जी०ई०-०१ I	<p><u>साधुनिक कवि</u> : - इस पाठ्यक्रम के अन्तर्गत विचारियों को नाटक, उपन्यास, हिन्दी कहानी और हिन्दी निबंध की विकास शक्ति का अध्ययन कराना है। इस क्रम में विद्यार्थियों को जयशंकर प्रसाद, मोहन राकेश, प्रेमचंद, फणीश्वरनाथ रेणु, चन्द्रधर शर्मा गुप्तरी, आचार्य रामचन्द्र शुक्ल, तथा आचार्य हजारी प्रसाद द्विवेदी की विधा परिपक्वता से अवगत हो सकेंगे।</p>
स्नातक हिन्दी जेनरल/सब्सि	प्रथम वर्ष (द्वितीय सेमेस्टर)	जी०ई०-०२ II	<p><u>राष्ट्रभाषा हिन्दी</u> : - इस पाठ्यक्रम के अन्तर्गत हिन्दी के उद्भव और विकास और विश्वभाषा के रूप में संस्कृत भाषा के रूप में हिन्दी का अध्ययन अपेक्षित है। इसी क्रम में विद्यार्थी हिन्दी की कविताओं, देवनागरी लिपि का विकास और उनके गुण-दोषों को जान सकेंगे।</p>
स्नातक हिन्दी जेनरल/सब्सि	द्वितीय वर्ष तृतीय सेमेस्टर	जी०ई०-०३ III	<p><u>आधुनिक हिन्दी काव्य</u> : - इस पाठ्यक्रम में 'विरास' की 'मिथुन' कविता के माध्यम से धीन-धीन कुपोषित के प्रति सहानुभूति और संवेदन को जागृत कराना है। पं. की. भारतमता के माध्यम से राष्ट्र की आत्म्य संस्कृतिकाव्य है। वचन की कविता 'जीते दिन कल आने वाले' के माध्यम से अतीत के मुक्त होकर भविष्य की उज्ज्वल प्रेरणा का संदेश है। भवनी प्रसाद मिश्र की 'गीत पुराण' में कलाकार के स्वामिमान का परिचय है, और 'दूमिल की रत्न' 'एक कवा' तो सामाजिक दर्पण ही है।</p>

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स्नातक-हिन्दी जेनरल/सब्जी	तृतीय वर्ष चतुर्थ सेमेस्टर	जी० ई० (IV) - 05	इस पाठ्यक्रम के अन्तर्गत प्रेमचंद्र (पंचपरमेश्वर), जयशंकर प्रसाद (गुरु), ग्रंथपाल (दिव्या) ओनेन्द्र (व्यागपाल), आचार्य रामचन्द्र शुक्ल (उल्लाह) आचार्य इजारी प्रसाद द्विवेदी (अशोक के फूल) महादेवी वसा (घोसा) तथा रामधुन बेनीपुरी (बालदेव सिंह) आदि कदाचिन्तों, उपन्यासों, निबंधों तथा संस्मरण रेखाचित्र का अध्ययन उपेक्षित है। इस पाठ्यक्रम के अन्तर्गत विद्यार्थी विविध विधाओं के ज्ञान से लाभान्वित हो सकेंगे।
स्नातक हिन्दी जेनरल/सब्जी	तृतीय वर्ष पंचम सेमेस्टर	जी० ई० - 05 V	इस पाठ्यक्रम के अन्तर्गत ग्रूप 'ए' एवं ग्रूप - 'बी' निर्धारित है। ग्रूप 'ए' के अन्तर्गत आदिकालीन हिन्दी साहित्य में हिन्दी साहित्य की प्रारंभिक प्रवृत्तियों से परिचय केशक नामकरण एवं सीमाकन के साथ सांस्कृतिक पृष्ठभूमि का विश्लेषण करना है। ग्रूप - 'बी' के अन्तर्गत कथा साहित्य में हिन्दी-साहित्य के उपन्यास का उद्भव और विकास स्पष्ट करना है। भारतीय युग, द्विवेदी युग, प्रेमचंद्र युग, ओंकार प्रेमचंद्र युग के परिप्रेक्ष्य में ग्रंथपाल की रचना 'दास कान्हू' और 'अनेन्द्र कुमार की रचना 'कल्याण' का अध्ययन उपेक्षित है।
स्नातक हिन्दी जेनरल/सब्जी	तृतीय वर्ष षष्ठ सेमेस्टर	जी० ई० - 06 - VI	ग्रूप 'ए' - इस पाठ्यक्रम के अन्तर्गत अभिसराल और शीतकाल की युगीन परिस्थितियों सांस्कृतिक पृष्ठभूमि, नामकरण, खरकास के पद राधा कृष्ण मिशन - (सं-रामचन्द्र शुक्ल) तथा विद्यारी सतर्क - (रामधुन बेनीपुरी) के अध्ययन करना जिससे माध्यम से विद्यार्थियों का अभिसराल और शीतकाल का विस्तृत ज्ञान प्राप्त कर सकेंगे।



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स्नातक हिन्दी अनार्य / संस्कृत	तृतीय वर्ष पहले सैमस्त्र (शेष-भाग)	डीईई-06 - VI	<p>द्वितीय :- इस पाठ्यक्रम के अन्तर्गत भारतीय युग से प्रसाद युग तक नाट्य के उद्भव और विकास, सत्य दर्शित्व नाटक, आधीरात, आषाढ का एकदिन आदि नाटकों का समीक्षात्मक अध्ययन उपेक्षित है।</p> <p>नाटक साहित्यकी संक्षिप्त विद्या है। रंगमंच और अभिनय कला के माध्यम से वियाथियों के विकास का और उनकी अभिव्यक्ति की कुशलता का इस विद्या से जोड़कर समनात्मक प्रयास है।</p>



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स्नातक डिग्री प्रथम वर्ष प्रतिष्ठा	सेमेस्टर प्रथम	एन ई ० सी पी सी	इस पाठ्यक्रम के अध्यापन से विद्यार्थी को 'दिनकर जी की रचना 'शशि रानी' के माध्यम से महाभारत के पात्र 'कर्ण' को आधार बनाकर कृष्ण के संदेश को भी स्वयं से परे करके भौती भाव की ग्रहण समझ सकेगे। इसके साथ ही आकर- णिक प्रबोधन के अन्तर्गत विद्यार्थी को मुहावरें, लोकोत्पत्तियाँ, पर्यायवाची, अनेकधाक शब्दों के वरसे एक शब्द को भी जान सकेगे।

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स्नातकोत्तर हिन्दी	प्रथम (I)	प्रथम (01)	हिन्दी साहित्य का इतिहास: आदिकाल एवं भक्तिकाल (क) इस पाठ्यक्रम के अंतर्गत विद्यार्थी साहित्य इतिहास दर्शन, लेखन, परंपरा, काल-विभाजन और नामकरण को जान सकेंगे। (ख) आदिकाल एवं भक्तिकालीन काव्य-धारकों, उपलब्धियों तथा प्रमुख कवियों की रचनाओं से अवगत हो सकेंगे।
स्नातकोत्तर हिन्दी	प्रथम (I)	द्वितीय (02)	(क) छात्र-छात्राओं को भाषा-संस्कृति संपूर्ण ज्ञान प्रदान करना। (ख) विद्यार्थियों को हिन्दी भाषा-परिवार, उनके इतिहास, उत्पत्ति एवं विकास को जानकारी प्रदान करना। (ग) विद्यार्थियों को लिपि का ज्ञान प्रदान करना। (घ) विद्यार्थियों को हिन्दी-भाषा एवं हिन्दी भाषा-परिवार की जानकारी प्रदान करना।
स्नातकोत्तर हिन्दी	प्रथम (I)	तृतीय (03)	(क) काव्य-शास्त्र जो काव्य और साहित्य का दर्शन तथा विज्ञान है, इस पाठ्यक्रम के अंतर्गत काव्य-कृतियों के विश्लेषण के आधार पर समय-समय पर उद्भावित सिद्धांतों की ज्ञानराशि के साथ युगानुरूप परिस्थितियों के अनुसार काव्य और साहित्य का काव्य और साहित्य के बदलते संदर्भ में अध्ययन करना। इसके अद्ययन से विद्यार्थी भारतीय काव्य-शास्त्र के आचार्यों-द्वारा प्रतिपादित सिद्धांतों की व्याख्या काव्य-तत्वों के रूप में अंशकारों एवं छंदों से अवगत हो सकेंगे।

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स्नातकोत्तर हिन्दी	प्रथम (I)	चतुर्थ (04)	<p>क. शक्ति: - नारी पुरुष आन्दोलन, हिन्दी साहित्य में आधुनिक-चेतना के साथ महाकाव्य का स्वरूप एवं नवीन मानवीय मूल्यों से अवगत कराना है।</p> <p>ख. उर्वशी: - रचना - के केन्द्र में स्त्री पुरुष के काम-संबंधों का चित्रण, आध्यात्मिक व्यंशक की प्रति, ग्रहों का काम को हार्मोन सख्यन मानकर लोकेश्वर बोध से अवगत कराना है।</p> <p>ग. आंगनके पारदार: - साहित्य उकादेमी पुरस्कार से सम्मानित ग्रह हति, नारी कविता की ही नहीं अपितु आधुनिक हिन्दी कविता की उत्थित प्रोजल और प्रौढ़ उपलब्धि है। इस रचना में भारतीय चिंतन परंपरा की विश्व से संयोजन समता साकार हो रही है, असाध्य बीणा में उन्मत्त और बाह्य जगत की एकाकारता का सबसे सजीव चित्र है - हिन्दी काव्य की आदिनी ये उपलब्धि से परिचय कराना है।</p> <p>घ. प्रीतिनिधि कविताएँ: नागार्जुन क. प्रगतिशील हिन्दी कविता में सबसे अधिक सेवेदनशील और लोकानुसंध जनकवि नागार्जुन की रचनाएँ और वास्तविक जीवन से ग्रहण सामंजस्य दिखाना है। ख. युगीन ग्रंथों और समासमयिक चेतना को अपनी रचना के माध्यम से मुखरित करना है। ग. कवि के विश्वमानववाद, बहुधैव कुटुम्बकन एक विशाल व्यापक दृष्टि से विधाविधियों को अवगत कराना है। घ. नागार्जुन कविता को माध्यम बनकर विधाविधियों को शोषित, पीड़ितों के प्रति गहरी सहस्रभूति एवं संवेदना से जोड़ना है।</p>

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Course & SUBJECT	Semester	Paper	Outcomes
स्नातकोत्तर हिन्दी	द्वितीय (II)	पंचमपत्र (V)	<p>क. इसपत्र के माध्यम से विद्यार्थियों को सामाजिक जनमत को अभीव्यक्ति देना।</p> <p>ख. समाज को उचित दिशा निर्देश देना।</p> <p>ग. स्वस्थ मनोरंजन की सामग्री देना।</p> <p>घ. सामाजिक कुशेषियों को मिलाने की दिशा में प्रभावी कदम उठाना।</p> <p>ङ. धार्मिक संस्कृतिक पक्षों का निष्पक्ष विवेचन करना।</p> <p>च. सामान्यजन को उनके अधिकार समझाना।</p> <p>छ. छुपी-जगत एवं उद्योग जगत की उपलब्धियों को जनता के सामने लाना।</p> <p>ज. सरकारी नीतियों का विश्लेषण और प्रसारण करना।</p> <p>(क) संवर्धन समभाव को पुष्ट करना।</p> <p>ख. समाज में मानव मूल्यों की स्थापना के साथ-साथ-जीवन को किशोरोन्मुख बनाना।</p>
स्नातकोत्तर हिन्दी	द्वितीय (II)	षष्ठपत्र (VI)	<p>क. चंद्रगुप्त नाटक: - ऐतिहासिक प्रयोग के माध्यम से विदेशियों से भारत का संघर्ष और इस संदर्भ में भारत का विजय अभिमान। राष्ट्रीय भावना का उदघोष।</p> <p>ख. निबंध सिद्धांत: - इस पाठ्यक्रम के अन्तर्गत विद्यार्थियों को गद्य की कलेष्टि के रूप में निबंध विधा से अवगत कराने के साथ ही निबंध की सुगुण विशेषताओं में से विशेषवस्तु का व्यापक दृष्टि मत्रादिन डाकारे, नैतिकता, जाकीयता, स्वाधीन चिंतन, निबंधकार के जीवन-दृष्टि, साक्षात् बोली एवं व्यंग्य से परिचय कराना है।</p>
स्नातकोत्तर हिन्दी	द्वितीय II	सप्तमपत्र (VII)	<p>क. गोदान: - विद्यार्थियों को गोदान के माध्यम से प्रेमचंद की प्रगाथिशीलता से परिचय कराना। सुषुलावस्था में पड़े भारतीय जनमानस में नवीन-चेतना का संचार तथा सामाजिक विषमता एवं विरूपता को दूर करने का प्रयास करना। भारतीय दृष्टिकोण के विलंगतिपूर्ण जीवन की अभीव्यजना से अवगत कराना, समाजकी व्यवस्था की स्थापना पर बल देना।</p> <p>ख. प्रेता जाचल: - विद्यार्थियों को इस रचना के माध्यम से अपने हांचाल को अपनी</p>



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स्नातकोत्तर हिन्दी	द्वितीय (II)	सप्तम (VII)	<p>रचनाओं के केन्द्र में रसकर अध्ययन करने की प्रेरणा उपलब्ध कराना है।</p> <p>* ग्रामीण छात्रों के प्रति बुनियाई लोगों का ध्यान आकर्षित करना।</p> <p>वा. कफने: - प्रेमचंद की रूच कदाती के माध्यम से विचारियों के मन में आर्थिक शोषण के विरुद्ध क्रान्ति की भावना का उद्घोष करना है।</p> <p>(घ) उसने कहा था: - इस कदानी का उद्येश्य मात्र मनोरंजन न होकर शिक्षा है - उदात्त प्रेम का प्रस्तुतीकरण है।</p> <p>(ङ) रत्ना निरंविधा: - इस कदानी के माध्यम से विचारियों को सामाजिक जीवन की विलक्षण गति और अलग-अलग से परिचय कराना है। आधुनिक समाज में बदलते प्रवृत्तियों से अवगत कराना भी इसका प्रमुख उद्येश्य है।</p>
स्नातकोत्तर हिन्दी	द्वितीय (II)	अष्टम (VIII)	<p>कु. हिन्दी साहित्य का इतिहास: आधुनिक काल: - इस पाठ्यक्रम के माध्यम से आधुनिक काल की अवधारणा के साथ-साथ ईसाई मिशनरी, फोर्ट विलियम कॉलेज के संवर्द्धन एवं आयरसमाज की भूमिका से विचारियों को अवगत कराना है। साथ ही, आधुनिक काल की विभिन्न काल-धाराओं एवं समकालीन कविता से परिचय कराना है।</p>
स्नातकोत्तर हिन्दी	तृतीय (III)	नवम (IX)	<p>कु. इलेक्ट्रॉनिक मीडिया: - इस पाठ्यक्रम के माध्यम से विचारियों को ट्यूटि के खोपना है, ताकि समाज में कंचा डाला जा सके। सही ढंग से गालत का उत्तर समझाना है। टेलीविजन को युवा पीढ़ी को नैतिकता और मूल्यों के साथ-साथ सही गालत के बारे में सिखाना है।</p>

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स्नातकोत्तर - हिन्दी	द्वितीय (II)	दशम (X)	<p>क. हिन्दी का साहित्य: विक्रमचन्द्र के माध्यम से विश्वविद्यालयों को हिन्दी साहित्य के ग्रन्थ के अन्तर्गत जानने वाली विविध विधाओं से अवगत कराना है। कृष्णी, इक्ष्वाकु, नाटक, निबंध, आलोचना, जीवनी, संस्मरण, आत्मकथा, यात्रावृत्त, रिपोर्ताज, हिन्दी-पत्रकारिता और डाकरी लेखन के रूप में विकास एवं प्रवृत्तियों से बोध कराना है।</p>
स्नातकोत्तर - हिन्दी	द्वितीय (II)	ग्यारहवां (XI)	<p>क. भाषा विज्ञान (सिद्धांत पक्ष): - इस पाठ्यक्रम के माध्यम से विश्वविद्यालयों को भाषा के लक्षण, विभिन्न रूप, उपभाषा एवं बोली में अंतर, भाषा-विज्ञान के क्षेत्र एवं उसके अध्यापन की पद्धतियाँ, भाषा-विज्ञान का अन्वेषण विषयों से संबंध दिखाने हुए वाक्य-विज्ञान, रूप-विज्ञान और उर्ध्व विज्ञान की अवधारणा से अवगत कराना है।</p>
स्नातकोत्तर - हिन्दी	द्वितीय (II)	बारहवां (XII)	<p>क. भारतीय एवं पाश्चात्य आलोचना: - इस पाठ्यक्रम के अन्तर्गत भारतीय एवं पाश्चात्य आलोचना से विश्वविद्यालयों को अवगत करने के साथ-साथ हिन्दी आलोचना के प्रारंभिक रूप से परिचित कराना भी है। प्लेरी, अरसु, भांजाइनस, इतिवृत्त, रिचर्ड्स व डब्लु थोमस और कोमरिन जैसे पाश्चात्य आलोचकों के सिद्धांत एवं साहित्यिक समीक्षात्मक दृष्टिकोण से सम्बद्ध करना है।</p>

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Course & SUBJECT	Semester	Paper	Outcomes
स्नातकोत्तर हिन्दी	चतुर्थे (IV)	पेंड्यॉ (XIII)	क. इस पाठ्यक्रम के अन्तर्गत विद्यार्थियों को ऐच्छिक रूप से समूह-‘अ’ एवं ‘ब’ के अन्तर्गत क्रमशः आदिकालीन काव्य एवं अभिरु काव्य पढ़ने की स्वतंत्रता प्रदान की गई है। समूह-‘अ’ में आदिकालीन काव्य के अन्तर्गत आनीर खुररो की प्रेरिकाएँ, पृथ्वीराज रासो, मासदेवे के अभिरु पद और विद्यापति पदावली पाठ्यक्रम में संकलित हैं। समूह-‘ब’ में अभिरुकाव्य के अन्तर्गत कबीर, जायसी, ईसास, तुमलदास की रचनाएँ संकलित हैं।
स्नातकोत्तर हिन्दी	चतुर्थे (IV)	पेंड्यॉ (XIV)	क. इस पाठ्यक्रम के अन्तर्गत समूह-‘अ’ में दार्थावादी काव्य निर्धारित है, जिसके अन्तर्गत पंत प्रसाद, एवं निशलो तथा महादेवी का की दायवादी दौर की रचनाएँ संकलित की गई हैं। समूह-‘ब’ के अन्तर्गत हिन्दी उपन्यास में, शेखर एक जीवनी, बाणभट्ट की आत्मकथा और ब्रह्मसूत्र निर्धारित हैं।
स्नातकोत्तर हिन्दी	चतुर्थे (IV)	पेंड्यॉ (XV)	क. दार्थावादी काव्य: - इस पाठ्यक्रम के अन्तर्गत समूह-‘अ’ में दिनकर की ‘रसवती’ मागासुन की इरिजिन गाथा, आकाश और उसके बाद, अंसय की असाधमबीणा, कलगीबाजे की, एवं मुबिलबोध की ‘अंधारे’ में, संकलित हैं। समूह-‘ब’ के अन्तर्गत आधुनिक काव्य-भारतेन्दु से द्विवेदी युगतक निर्धारित है, जिसमें भारतेन्दु हरिश्चन्द्र का-‘गंगा इवि वीणमञ्जरी’ निजभाषा; श्रीधर पाठक की, कश्मीरसुक्ता, मावनेलाल चटुर्वेदी की, ‘पुष्पकी जमिबाषा’, और केंद्री और कोकिला एवं मैथिली-शरणराज की रचना-‘प्रशोधरी (चम्पकाव्य)’ निर्धारित हैं।

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Course & SUBJECT	Semester	Paper	Outcomes
स्वातंत्र्य हिन्दी	चतुर्थी - (IV)	सोमहर्षा - (A)	<p>क. पद्यशोध :-                      इस पत्र के अन्तर्गत विद्यार्थियों के शोध-दृष्टिकोण का उन्नयन करना है।                      जिसमें शोध-प्रक्रिया के विविध आयामों से अवगत होने के साथ-साथ अभिव्यक्ति में शोध-प्रक्रिया के लिए निपुणता को प्राप्त कर सकें।</p>



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Course & SUBJECT	Semester	Paper	Outcomes
History Bachelor of Arts Core Paper.	01	<p>Core - 01 Ancient India History (Early time to Modern age). Core - 02 History of Modern Europe [1789-1870]</p>	<p>Student will learn about the age of Paleolithic, Mesolithic, Neolithic, Harappan and Bronze Cultures in ancient India and acquire knowledge about the Vedic Period and the Rise of Jainism and Buddhism culture in ancient times. Students will learn Rise of Magadha Empire, Sixteen Janapadas in ancient India. Student will learn about the French Revolution and its impact on European countries and power makes people to strength which has showed in the French Revolution in 1789. They will know about the politics of Super power among the European countries. How the sense regarding the nationalism. Student will learn about the Post-Mauryan Politics with special reference to the Kushanas and the Satavahanas, Gupta-Sanghas, Rise of the Gupta's development of the Empire, Art, Architecture and Literature etc. They acquire knowledge towards the changing status of Agrarian economy, Trade, Commerce and Urbanization of towns. Student will learn about how the world became dividing after First world war among the Rise of Nazism and Fascism, II world war, Establishment of League of Nations, the world gets Division into Blocs.</p>
17	02	<p>Core - 03 Ancient Indian History (Post Mauryan) Age to 650 A.D.] Core - 04 History of Modern Europe [1871-1945]</p>	<p>Students can achieve knowledge how to develop Indian Federalism and evaluation of the Political Structures of early medieval north and south India and learn to Cooperating of Islam had initiated in India and had transformed of India culture, Society, Religion and Agrarian structures under the Islam, Power of medieval India. They will gather knowledge how the Sultanate of Delhi had established in 1206. The paper deals with the events that we to the development of Parliamentary and constitutional British India. The weight of various King and wars at west, East, North and South.</p>
17	03	<p>Core - 05 Early Medieval Indian History [650 A.D. to 1206 A.D.] Core - 06 British Constitutional History [1485-1714]</p>	<p>Students can achieve knowledge how to develop Indian Federalism and evaluation of the Political Structures of early medieval north and south India and learn to Cooperating of Islam had initiated in India and had transformed of India culture, Society, Religion and Agrarian structures under the Islam, Power of medieval India. They will gather knowledge how the Sultanate of Delhi had established in 1206. The paper deals with the events that we to the development of Parliamentary and constitutional British India. The weight of various King and wars at west, East, North and South.</p>

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Course & SUBJECT	Semester	Paper	Outcomes
History Bachelor of Arts Core Paper.	03	Core-07 History of Thakhekand 1757 A.D. to 2000 A.D.	The Paper divides the regional history of Thakhekand with focus on Santal Pargana and Chhotanagpur Regions. This will highlight on the regional revolts, Struggles Polity and administrative formation, The Paper traces the history of Thakhekand from 1757 to 2000 A.D.
,	04	Core-08 Medieval in dian History (1606 A.D. to 1526 A.D.). Core-09 Indian Const itutional Dev elopment [1773-1947].	Students will learn how the Foundation, expansion and Consolidation of the Delhi Sultanate had established under Five dynastic i.e. Mubai Turki, Khalji, Tughlaq, Syed, Lodhi and the nature of the state mobility and under the elements in medieval India. After the downfall of the Delhi Sultanate how the Mughal dynasty had come to power in India. The Paper deals in the various bills controversies under the British government that eventually helped in the framing of Indian Constitution. The various of committee leaders and Freedom Fighters are also taught. The Govt of India Act 1935
,	04	Core-10 Ancient Indian Polity	The students will learn about the various theories of the origin of state and the theories of kingship in ancient India. Along with this the key points of administrative and regional administrative basis is also covered. Sabha, Samiti, Vidath and other Democratic institutions are also highlighted.

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Course & SUBJECT	Semester	Paper	Outcomes
History Bachelor of Arts Core Paper.	05	<p>Core - 11 Medieval Indian History 1526 A.D. to 1707 A.D.]</p> <p>Core - 12 History of China and Japan (1839 A.D. to 1949).</p>	<p>Students will learn about the Mughlan Indian Society, economy and Culture after Consolidation of the Mughal rule, India. They will learn about how the Regional Powers had been raised in different parts of India after downfall of Mughal Empire of Delhi. They can gather knowledge to the downfall of the Mughal Empire only. Lack of unity among the Mughal Courtiers and ministers led to rise provincial state.</p> <p>Students will aware about the emergence of the Communist party of China and affected to the entire Asian countries they will learn how the Chinese Republic came out from colonial possession and bondage. As well as the will gather knowledge about the emergence.</p> <p>Students learn how to establish the Company's Rule in India after the battle of Plassey and legitimized the Regulating Act, Pitt's India Act, Charter Acts of 1813, 1833 and 1853 Administrative, Military and Educational Reforms as well they will learn towards the Land Revenue systems under the Company Rule in India at the same time. Young Bengal, Vidyasagar under the Rule of the Company they will learn the real historiography of Bengal the Swadeshi Movement in Bengal in 1905. Rise of Gandhi's Power in Indian Politics, the Swaraj Party Poona Pact, Civil Disobedience movement Great India movement, Communist Parties and Peasants' Struggle.</p>
, ,	05	<p>DSE - 01 History of Modern India (1707 A.D. - 1857 A.D.)</p> <p>DSE - 02 History of the Indian Freedom Movement</p>	<p>Students will learn about the deindustrialization of India and the commercialization of agriculture. The rise of modern factories, railways, trade, commerce and banking and also taught with focus on British Raj.</p> <p>They will learn the real historiography of Bengal. The Swadeshi movement in Bengal. Rise of Gandhi, and peasants' political action. Non-cooperation, Civil Disobedience, Quit India Movement etc.</p>
, ,	06	<p>Core - 13 ECO History of Modern India 1757 A.D. to 1947 A.D.]</p> <p>Core - 14 Indian National Movement (1857 - 1947).</p>	<p>Students will learn about the deindustrialization of India and the commercialization of agriculture. The rise of modern factories, railways, trade, commerce and banking and also taught with focus on British Raj.</p> <p>They will learn the real historiography of Bengal. The Swadeshi movement in Bengal. Rise of Gandhi, and peasants' political action. Non-cooperation, Civil Disobedience, Quit India Movement etc.</p>

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Course & SUBJECT	Semester	Paper	Outcomes
History Bachelor of Arts. Core Paper.	06.	DSE-03 History of India Independent India 1947 A.D. to 2014 A.D. DSE-04 Contemporary World 1945 A.D. to 2015 A.D.	Students are taught about the events of post-independence India till contemporary times. The Nehruvian Era, Indira era etc, their plans and struggles after the partition and Wars are also covered. The final revolution of the Rajiv Gandhi period etc are also taught along with the foreign policies like NATI and Panchsheel. Students will learn about post war developments of social, political and economic scenarios and the emergence of third world. Cold War and USSR disintegration and world politics ever since.

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Course & SUBJECT	Semester	Paper	Outcomes
History Master of Arts	I	Paper - I Foundation course	This paper is designed to help the students grasp the scope and meaning of history. Also, to familiarise themselves with different approaches to history. Along with, the basic terminology of state and statelessness.
		Paper - II Historio- -graphy	This paper illustrates the rationale, relevance and utility of historiography. The students get to see the history writing of western and Islamic world. Along with this, the paper summarizes the relation of history with other subjects.
	Paper - III History of Santal Parganas		The paper divulges the regional history of Jharkhand and with focus on Santal Pargana: Throwing light on the regional revolts, struggles, polity and administration. The paper traces the history of Santal Pargana from Mughal period to the British day.

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Course & SUBJECT	Semester	Paper	Outcomes
History Master of Arts	I	Paper-IV Ancient World	Focuses on the Paleolithic and Mesolithic cultures and the beginnings of agrarian methods. The Paper also covers the Major Bronze age civilisation and covers the Vedic age of India and the Greco-Roman history and their monuments.
	II	Paper-V Skill in History Writing	The paper is focused on developing the skill of history writing in India and World. The students will get to know the sources, meaning, structure and process of historical research.
		Paper-VI Medieval Europe (800-1600 AD)	The paper introduces the medieval European kingship to students. It covers the reign of major monarchs and Popes, along with Crusades. The students also know about renaissance, reformation, and the ideologies of Urbanisation.

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Course & SUBJECT	Semester	Paper	Outcomes
History Master of A&P's	II	Paper-VII Medieval Islam (570-1600 AD)	Students are introduced to the tenets, rise and concept of Islam. The expansion of Islam to Europe and India is also covered. The paper also deals in the modern Islamic empires like Mughals and Abbasid. Also highlights the contributions of Islam to the world.
		Paper-VIII Women in History	The paper is solely focused on the history, position, rights etc of women through ages. Students get to know the role of women in national movements. The status of women in tribal areas of Jharkhand is also taught to the students.
	III	Paper-IX Indian National Movement	Students are totally familiarised with the beginning of nationalistic ideas in India. The national movements from pre-Independence era to the Independence are also covered. The paper also covers the political history of post-Independence India.

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
History Master of writs	III	Paper - X Modern Europe (1789-1914)	The paper gives comprehensive knowledge of Modern world from the French Revolution to World War I. The modern diplomatic ideas, treaties, ad-hoc ideologies are also introduced to the students.
		Paper - XI Modern Europe (1914-2000)	This paper takes up the post world-war I and covers the history of World War II and whole of modern world and anti-colonial movements. The students get to know about the foreign policy and stance of India and cold-war.
		Paper - XII India & the world since 1945.	This paper is primarily focused on the relation of India with UNO, US, Russia, China and other neighbouring countries after 1945. Students are also taught about organisations like SAARC and BRIC. The rise of India as a superpower is also covered.



# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
History Master of Arts	IV Group-A	Paper- XIII Political History of Ancient India (Pre-history to 7 <sup>th</sup> AD)	Students are taught about the sources and interpretation of historiographical trends. Pre-history and Proto history are also simplified. The paper covers the every aspects of the ancient history of India from Indus Valley to the ages of Harsh-Vardhana, Chalukyas and Pallavas
		Paper- XIV Political Ideas and Institutions in Ancient India.	This paper elucidates the various theories of the origin of state including 'Saptanga' of Kautilya. The main focus of the paper is on explaining the administration of various dynasties in Ancient India. The paper also covers the democratic institutions of Vedic age and the local self govt. of Cholas
		Paper- XV Socio- economic History of Ancient India (Pre-history to 7 <sup>th</sup> AD)	Students are introduced to the society, culture and economy of Ancient India. Later the paper also covers the rise and course of various religions and cults throughout Ancient India. Trade, commerce, coinage and banking traditions in the ancient India.

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
History Master of Arts	IV Group-A	Paper-XVI Disesta- -tion.	This paper is extremely helpful in awakening the thirst of research among students. Students are introduced to the concept and meaning of scientific research. Students are given a topic from Ancient India, and this helps them in producing a primary research of this subject.
	Group-B	Paper-XVII Political History of Medieval India (8th-18th Cent)	Students are familiarised with the literary sources of foreigners, their journals and factory records. The rise of Rajputs, inter-caste politics and struggles are also covered. The paper also covers the political history of slave dynasty, Vijaynagar, Bahmani and Mughal rulers.
		Paper-XVIII Adminis- -trative His- -tory of Medieval India.	Students of this group get to know about the Islamic theory of the state and the structure of Sultanate and Mughal courts. The various creative aspects of Muslim rulers in administration is also covered. Along with Maratha and Vijaynagar Kingdoms.

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
History Master of Arts	IV Group-B	XV Socio-Economic History of Medieval India	Students are taught about the various social orders of medieval India. The position of nobility, middle classes, slaves, women etc are all covered in this paper. Religious movements, Urbanisation, coinage, agrarian cultures and technological developments are explained.
		XVI Dissertation	This paper is extremely helpful in awakening the inclination of research among the students. They are introduced to the concept and meaning of scientific and cultural research. Students are provided with a topic from medieval India and are expected to produce a dissertation.
Group-C		Paper-XIII Political history of Modern India	This paper deals with the advent of European and their struggle among themselves and Indian rulers. The position of Bengal and all the national movements are covered. Paper also deals with the ideologies that emerged in modern India, and the partition and independence.

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
History Master of Arts	IV Group-C	Paper-XIV Adminis- trative His- tory of Modern India	All aspects of the administration of the company are highlighted. All regulating acts, charter acts, reformative bills, plans of various policy makers are deeply studied to encourage a deeper understanding of the students.
		Paper-XV Socio-Eco- nomic History of Modern India.	This paper focuses on the introduction of western ideas in India and the beginning of Bengal Renaissance. peasant Movements, Caste move- -ments, educational committees, famine commi- -tees, Drain of wealth and the rise of railw- -ays and industries are taught to the students.
		Paper-XVI Disserta- -tion.	The dissertation in group 'C' is focused on the topics of Modern Indian History. Students are targeted about the sources, data collection, that would help in their research. Students are also given the chance to use various approaches of hist- -orography while dealing their topics.

# DEOGHAR COLLEGE, DEOGHAR

COURSE & SUBJECT	SEMESTER	PAPER	OUTCOMES
B.A (UG) PHILOSOPHY	SEM - I <sup>st</sup>	1. Indian philosophy - I  2. Western philosophy - I	<p>The outcomes of the course is to help the students to have a close acquaintance with the major issues and important concepts of Indian philosophy.</p> <p>Student can identify and distinguish between the main historical tradition in western philosophy from pre-socrates of the enlightenment.</p>
	SEM - II <sup>nd</sup>	3. Indian philosophy - II  4. western philosophy - II	<p>Helpful for advanced learning of Indian philosophy.</p> <p>Identify and explain key philosophical concepts as they arise in the different historical periods including knowledge, reality, reason, substance identity, mind/ soul, causation, experience etc.</p>
	SEM - III <sup>rd</sup>	5. Ethics (Indian)  6. Logic (Indian and western)  7. Symbolic Logic	<p>The outcomes of the course is to understand the basic of Indian ethics which includes, Hindu, Jain and Buddhist ethics.</p> <p>The outcomes of the course is to understand the distinct features of Indian Logic and western Logic which includes Jayer Anumana and Aristotal Logic etc.</p> <p>The outcomes of the course is to understand the valid argument form which includes propositional and predicate logic.</p>

COURSE & SUBJECT	SEMESTER	PAPER	OUTCOMES.
B.A. (UG) PHILOSOPHY	SEM - IV <sup>th</sup>	8. Ethics (western) 9. Social philosophy. 10. political philosophy	<p>The outcomes of the course is to makee student aware about the ethical issues of ethics of Kant G.E. moor, Mill, Bentham, A.J Ayer, W.T. Ross, Hjeru and Stevenson.</p> <p>The outcomes of the course is to create critical insight in sociological ideas of governance and ideals about sociological system and Idealism.</p> <p>The outcomes of the course is to create critical insight in political ideas of governance and ideals about political system and idealism.</p>
	SEM - V <sup>th</sup>	11. philosophy of Religion - I 12. Philosophy of Religion - II 13. Applied Ethics (DSE-01) 14. Yoga philosophy (DSE-02)	<p>The students will acquire a general understanding of religious issues. They will learn to think critically about religious issues.</p> <p>Understanding Continental Dialogues on philosophical issues of mutual interest that will encourage exploration in the field of morality, science and religion.</p> <p>The outcomes of this course is the application of ethical rules and principal which can apply for well being of the Society. This course designed for the theory of animals right, abortion, euthanasia, ecology, and business ethics.</p> <p>The outcomes of the course is to get the in-depth knowledge of yoga and its practices.</p>

COURSE & SUBJECT	SEMESTER	PAPER	OUTCOMES
B.A (UG) PHILOSOPHY	SEM - VI <sup>th</sup>	15. Epistemology (Indian)  16. Epistemology (western)  17. Contemporary Indian Philosophy (DSE-03)  18. Contemporary western Philosophy (DSE-04)	<p>The outcome of the Course is to understand the problematic of Indian Epistemology which deals with Nyaya, Mimamsa and Buddhist theory of knowledge and also understanding theory of errors. Understanding a Comprehensive view and a universal explanation of the nature of things and Evolution of world with the method of thinking and knowing.</p> <p>The outcome of the Course is to aware student to learn outstanding Contemporary Indian thinkers <del>Particular</del> Particularity, Tager, Gandhi, Arbindo, Vivekanand, M. D. Bal, K.C. Bhattacharya, S. Radhaksham and B. R. Ambedkar.</p> <p>The outcome of the Course is to aware student to learn outstanding Contemporary western thinkers particularly Wittgenstein, Husserl, Russel, Moor, Quine, Royl and Existential thinkers.</p>
M.A (PG) PHILOSOPHY	SEM - I <sup>st</sup>	1. Metaphysics (Indian)  2. Metaphysics (western)  3. Ethics (Indian)  4. Ethics (western)	<p>The outcome is to cultivate in-depth knowledge of Indian metaphysics, which contain the unique concept of the world, self and absolute reality.</p> <p>The outcome is to cultivate in-depth knowledge of western metaphysics which contain the unique concept of the world, self and absolute reality.</p> <p>The outcome of the Course is to understand the basic of Indian Ethics which includes Hindu, Jaina, Gupta and Buddhist ethics.</p> <p>The outcome of Course is to make students aware about the ethical issues of Ethics of Kant - G.E. Moor, A.J. Ayer, Hare and Stevenson.</p>

COURSE & SUBJECT	SEMESTER	PAPER	OUTCOMES.
M.A (PG) PHILOSOPHY	SEM - II <sup>nd</sup>	5. Logic (Indian) and Reasoning 6. Logic (western) and (Skill Development Course) 7. Modern Indian Thought 8. Contemporary western philosophy	<p>Logic Course help the students to develop an understanding of the basic concepts of Indian Logic, language and reasoning as well as familiarity with precise models of Nyaya and Buddha deductive reasoning.</p> <p>This Course provides the logical principal to make proper arguments. There different Scientific methods are procedure are includes in this Course.</p> <p>The outcome of the course is to make student aware about the Modern Indian thinkers its Gandhi, Jee, K.C. Bhattacharya, S. Radhakrishnan, Dr. Ambedkar and Iqbal.</p> <p>The outcome is to increase the horizon of western philosophical thoughts particularly Contemporary western philosophy.</p>
	SEM - III <sup>rd</sup>	9. Epistemology (Indian) (open Elective) 10. Epistemology (western) 11. Philosophy of Language (Ia) 12. Analytic philosophy	<p>The outcome of the paper is to understand the problemate of Indian Epistemology which deals with Nyaya, Mimamsa, Buddhist and vedanta theory of knowledge.</p> <p>The outcome of the course is to understand the order to critically assess the reliability of knowledge developed in the discipline, but also in understanding how knowledge plays.</p> <p>The outcome of this course is to do understand analysis of language for critical thinking as all thinking is based on the logical presentation of language.</p> <p>The outcome of this course is that it help to improve the understanding of the word meaning and sentence meaning. This Course provide the concepts truth, analytic-synthetic a priori-a posteriori difference.</p>



COURSE & SUBJECT	SEMESTER	PAPER	OUTCOMES
M.A (PG) PHILOSOPHY	SEM - IV <sup>th</sup>	13. Philosophy of Religion-1 14. Philosophy of Religion-2 15. Comparative Religion-3. 16. Dissertation/project work.	<p>The outcome of the course is to understand the critical examination of Religion and to understand Contemporary Challenges to religion.</p> <p>The outcome of the course is to understand the critical examination of Religion and to understand Contemporary Challenges to religion.</p> <p>The outcome of the course is to understand the critical examine of Religion and to understand Comparative Challenges of religion.</p>
		G.A. vedanta G.B. Yoga G.C. Philosophy of science G.D. Philosophy of Religion G.E. Social and political philosophy. G.F. Applied Ethics.	<p>The outcome of the course is to make students <sup>critically</sup> write and Contemplate on some basic themes and thinkers of philosophy.</p> <p>This will provide a preparatory ground for research in philosophy.</p>

UG (Sanskrit)

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
संस्कृत संस्कृत	I	I	शब्द और धातु रूप ज्ञानोपरान्त अनुवाद प्रक्रिया।
		II	संस्कृत व्याकरण का सामान्य अध्याय।
	II	III	न्याय दर्शन के सामान्य ज्ञान के साथ नारदिक दर्शन का सामान्य परिचय।
		IV	संस्कृत, योग, वेदान्त, श्रीमद्भगवद्गीता आदिक दर्शन का सामान्य परिचय।
	III	V	सामान्य, अष्टांगारण, महाकाव्य एवं राज्यशास्त्र पर विशेष आशुतक का साथ संस्कृत व्याकरण का परिचय।
	IV	VI	किरातार्जुनीयस्य एवं अजिष्णु महाकाव्यस्य के पाठ्यक्रम अर्थपूर्ण के साथ काव्य एवं नाटक का विशेष परिचय।





			२०३	<p>दाखी, आरंभक, अतिथि, निरुक्त एवं शीत का नष्ट परक बाते।</p>
			२०४	<p>सिद्धान्त कौमुदी से नष्ट निरुक्त ध्वनि का आरंभ और वास्तविक मर्यादा का नष्ट परक बाते।</p>
		III	३०१	<p>प्रातः, अतिथि, अंशान्त निरुक्त नष्ट ध्वनि का आरंभ।</p>
			३०२	<p>संज्ञान्त और संज्ञानुपपत्ति के कारण नष्ट ध्वनि का नष्ट परक बाते।</p>
			३०३	<p>अतिथि और अतिथि के कारण नष्ट ध्वनि का नष्ट परक बाते।</p>
			३०४	<p>अतिथि अतिथि, अतिथि अतिथि के कारण नष्ट ध्वनि का नष्ट, अतिथि और अतिथि नष्ट का बाते।</p>

IV	401	काव्यप्रकाश के आधार काव्यांशों का संग्रह।	
	402	संग्रहालय के आधार पर दशमि विपरीत और कवचके काव्यप्रकाश के आधार पर पाश्चात्य कव्यप्रकाश के अंशों का संग्रह।	
	403.	संस्कृत वाक्यकार एवं व्याकरण।	
	404	बाल्येय मन्त्र संग्रहालय विषयों पर लघुग्रन्थसंग्रह के संग्रह संग्रहालय का व्याकरण।	

# DEOGHAR COLLEGE, DEOGHAR

## (POLITICAL SCIENCE: UG CORE/HONOURS)

<u>COURSE</u>	<u>SEMESTER</u>	<u>PAPER</u>	<u>OUTCOMES</u>
UG	SEM I	C.1 AN INTRODUCTION TO POLITICAL THEORY	This paper aims to introduce certain key concepts in traditional political theory with an intension to engage the students with the application of these ideas.
UG	SEM I	C.2 THEMES IN CONTEMPORARY POLITICAL THEORY - I	This paper aims to acquaint the students with the Western traditions of political theorizations through some select themes in order to appreciate the value and distinctiveness of comparative political theory/thought.
UG	SEM II	C.3 CONTEMPORARY POLITICAL THEORY	The course illustrates certain contemporary concepts of political theory with the aim to introduce the students with the application of these ideas and also with the skills to debate these topics.
UG	SEM II	C.4 THEMES IN CONTEMPORARY (INDIAN) POLITICAL THEORY - II	This course aims to acquaint the students with the Indian traditions of political theorizations through some select themes in order to appreciate the value and distinctiveness of comparative political theory/thought.
UG	SEM III	C.5 INDIAN GOVERNMENT & POLITICS	This paper aims to acquaint the students with the structural and functional constructs of the Indian Constitution and its polity.
UG	SEM III	C.6 CONTEMPORARY POLITICAL ANALYSIS (US, UK,, CHINA & SWITZERLAND)	This paper aims to comparatively analyze the political functioning of different states and democracies in order to comprehend the holistic notion of government & governance.
UG	SEM III	C.7 POLITICAL SOCIOLOGY	This course aims to acquaint the students with the divergent socio-political institutions and their functional interface with the political structure.



UG	SEM IV	C.8 DEMOCRACY AND GOVERNANCE IN INDIA	This paper tries to explain the institutional aspects of democracy and how certain institutions function within a constitutional & democratic framework.
UG	SEM IV	C.9 FOREIGN POLICY OF MAJOR POWERS	This paper intends to comprehend the major issues of the foreign policies of major powers of the world in the post cold war era.
UG	SEM IV	C.10 INDIA'S FOREIGN POLICY	This paper intends to comprehend the fundamentals of the foreign policy of India and their usage.
UG	SEM V	C.11 INTERNATIONAL POLITICS	The course is designed to illustrate the students a sense of important theoretical approaches to understand international relations and its possible future trajectory.
UG	SEM V	C.12 PUBLIC POLICY: CONCEPTS & THEORIES	This course aims to acquaint the students an understanding with the theoretical formulations of public policies and governance.
UG	SEM V	DSE I.A CONTEMPORARY ISSUES INDIAN POLITICS	This paper briefly illustrates the students with the contemporary issues of Indian polity and their larger impact over the notion of India as a nation.
UG	SEM V	DSE I.B STATE PLOITICS AND JHARKHAND	This paper is briefly designed to understand the issues of Jharkhand movement and challenges before new polity of Jharkhand.
UG	SEM V	DSE II.A HUMAN RIGHTS IN INDIA	This paper aims enabling the students with the divergent issues concerning the rights of citizens in general and marginalized groups in particular. It also illustrates institutional arrangement made for Human Rights in India.
UG	SEM V	DSE II.B UNDERSTANDING GLOBALIZATION	This purpose of this paper is to explain the students a basic understanding of the phenomenon of globalization, its forms, and its impact on the global order. It also attempts to contextually evaluate its efficacy.
UG	SEM VI	C.13 INTERNATIONAL LAW	This paper explains the student the key concepts of international arrangements/formulations that bind the world to an organic entity.

UG	SEM VI	C.14 MODERN POLITICAL IDEOLOGIES	This purpose of this paper is to introduce the students with the principle ideological formulations that govern divergent set of governance worldwide.
UG	SEM VI	DSE III.A PUBLIC OPINION AND SURVEY RESEARCH	This paper introduces the students the principles and practices of public opinion polling in the context of electoral democracies with special reference to India. It will familiarize them with conceptualization and measure public opinion using Quantative tools pertaining to collection, analysis & utilization of data.
UG	SEM VI	DSE III.B CONFLICT AND PEACE BUILDING	The course illustrates an understanding of a variety of conflict situations among students in a way that they can relate to them through their experiences.
UG	SEM VI	DSE IV.A FEDERALISM IN INDIA	This course aims to acquaint the students with the principles, practices and issues before the federal polity of India.
UG	SEM VI	DSE IV.B LOCAL SELF GOVERNMENT IN INDIA	This paper introduces the students the principles, practices and issues of urban and rural local self governance in India.

# DEOGHAR COLLEGE, DEOGHAR

## (POLITICAL SCIENCE: UG GE/PASS COURSE/SUBSIDIARY)

<u>COURSE</u>	<u>SEMESTER</u>	<u>PAPER</u>	<u>OUTCOMES</u>
UG	SEM I	CA.1 AN INTRODUCTION TO POLITICAL THEORY	This paper aims to introduce certain key concepts in traditional political theory with an intension to engage the students with the application of these ideas.
UG	SEM II	CA.2 INDIAN GOVERNMENT & POLITICS	This paper aims to acquaint the students with the structural and functional constructs of the Indian Constitution and its polity.
UG	SEM III	CA.3 CONTEMPORARY POLITICAL ANALYSIS (US, UK, CHINA & SWITZERLAND)	This paper aims to comparatively analyze the political functioning of different states and democracies in order to comprehend the holistic notion of government & governance.
UG	SEM IV	CA.4 INTERNATIONAL POLITICS	The course is designed to illustrate the students a sense of important theoretical approaches to understand international relations and its possible future trajectory.
UG	SEM V	DSE I.A PUBLIC POLICY: CONCEPTS & THEORIES	This course aims to acquaint the students an understanding with the theoretical formulations of public policies and governance.
UG	SEM V	DSE I.B THEMES IN CONTEMPORARY (INDIAN) POLITICAL THEORY - II	This course aims to acquaint the students with the Indian traditions of political theorizations through some select themes in order to appreciate the value and distinctiveness of comparative political theory/thought.
UG	SEM VI	DSE II.A INTERNATIONAL LAW	This paper explains the student the key concepts of international arrangements/formulations that bind the world to an organic entity.
UG	SEM VI	DSE II.B STATE PLOITICS AND JHARKHAND	This paper is briefly designed to understand the issues of Jharkhand movement and challenges before new polity of Jharkhand.

# DEOGHAR COLLEGE, DEOGHAR

## (POLITICAL SCIENCE: PG CORE/HONOURS)

<u>COURSE</u>	<u>SEMESTER</u>	<u>PAPER</u>	<u>OUTCOMES</u>
PG	SEMI I	PSC C01 THEORIES OF INTERNATIONAL RELATIONS	The paper is designed to illustrate the students the theories that help in understanding the relations of states with each other and with international organization & entities.
PG	SEMI I	PSC C02 MODERN INDIAN POLITICAL THOUGHT	This course aims to acquaint the students with the Indian traditions of political theorizations through some select themes in order to appreciate the value and distinctiveness of political thought.
PG	SEMI I	PSC C03 MODERN POLITICAL THEORIES	This paper aims to introduce certain key concepts in modern political theory with an intension to engage the students with the application of these ideas.
PG	SEMI I	PSC C04 MODERN POLITICAL IDEOLOGIES	This purpose of this paper is to introduce the students with the modern principle ideological formulations that govern divergent set of governance worldwide.
PG	SEMI II	PSC S05 SKILL DEVELOPMENT	This paper aims to acquaint the students a new skill that broaden the opportunities and empower one as an individual.
PG	SEMI II	PSC C06 INDIAN GOVERNMENT & POLITICS	This paper aims to acquaint the students with the structural and functional constructs of the Indian Constitution and its polity.
PG	SEMI II	PSC C07 INTERNATIONAL POLITICS	The course is designed to illustrate the students some important theoretical approaches to understand international politics and its possible future trajectory.
PG	SEMI II	PSC C08 GENDER POLITICS	This paper analyze the importance of gender, its relationship with race, ethnicity, culture, class, age, status etc in understanding patterns of involvement in the process of governance and development.

PG	SEM III	PSC A09 HUMAN RIGHTS IN INDIA (OPEN ELECTIVE)	This paper aims enabling the students with the divergent issues concerning the rights of citizens in general and marginalized groups in particular. It also illustrates institutional arrangement made for Human Rights in India.
PG	SEM III	PSC C10 PLOTICS OF JHARKHAND	This paper is briefly designed to understand the issues of Jharkhand movement and challenges before new polity of Jharkhand.
PG	SEM III	PSC C11 RESEARCH METHODOLOGY	The study of this paper provides the necessary training in choosing area of research, methods, materials, tools, and training in techniques relevant conduct a research.
PG	SEM III	PSC C12 INDIAN FOREIGN POLICY	This paper intends to comprehend the fundamentals of the foreign policy of India and their usage national and international factors.

**PG SEMESTER IV**  
**ELECTIVE A: INTERNATIONAL RELATIONS, ORGANIZATION AND LAW**

PG	SEM IV	PSC E(A)13 INTERNATIONAL ORGANISATION	This paper discusses the role of international organizations that is helping to set the international agenda, mediating political bargaining, providing a place for political initiatives which facilitates cooperation & coordination among the member states.
PG	SEM IV	PSC E(A)14 INTERNATIONAL LAW	This paper explains the student the key concepts of international arrangements/formulations that bind the world to an organic entity.
PG	SEM IV	PSC E(A)15 CONTEMPORARY INTERNATIONAL POLITICAL ISSUES	Contemporary global issues goes beyond peace and war, poverty and business, economics and politics etc. This paper explores the key players in world politics, intrinsic political patterns, and identifies the theories for resolution and cooperation among states.
PG	SEM IV	PSC D16 DISSERTATION	Dissertation is all about research and so an important part of students academic career. It demonstrates the capability of the student in identifying an area of interest, reporting data and theories, and contributing research knowledge.

**PG SEMESTER IV**  
**ELECTIVE B: GOVERNMENT AND POLITICS OF INDIA**

PG	SEM IV	PSC E(B)13 POLITICAL PARTIES IN INDIA	In democracies elections and political parties acquire primary and crucial role. This paper helps the understanding of the students the function played by political parties in the Indian Political System.
PG	SEM IV	PSC E(B)14 CONTEMPORARY POLITICAL ISSUES IN INDIA	This paper briefly illustrates the students with the contemporary issues of Indian polity and their larger impact over the notion of India as a nation.
PG	SEM IV	PSC E(B)15 FEDERAL DEMOCRACY IN INDIA	This course aims to acquaint the students with the principles, practices and issues before the federal polity of India.
PG	SEM IV	PSC D16 DISSERTATION	Dissertation is all about research and so an important part of students academic career. It demonstrates the capability of the student in identifying an area of interest, reporting data and theories, and contributing research knowledge.

## DEOGHAR COLLEGE, DEOGHAR

COURSES & SUBJECTS	SEMESTER	PAPER	OUTCOMES
BOTANY UG(B.Sc)	I	BOT(CORE I)- MICROBIOLOGY	HELPS IN PREVENTING AND TREATING DISEASES AND, DEVELOPING NEW TECHNOLOGY
BOTANY UG(B.Sc)	I	BOT(CORE II)- ALGAE AND FUNGI	USEFUL MICROBES FOR VARIOUS PROCESSES LIKE NITROGEN FIXATION AND NUTRIENT CYCLE IN ECOSYSTEM
	II	BOT(CORE III)- BRYOPHYTES AND PTERIDOPHYTES	VERY IMPORTANT IN INITIATING SOIL FORMATION ON BARREN TERRAIN

		BOT(CORE IV)- PALEOBOTANY AND GYMNOSPERMS	FOR THE STUDY FOSSILISED PLANT LIFE TO GET INFORMATION ABOUT THE TYPES OF PLANTS THAT LIVED DURING DIFFERENT TIME PERIODS
	III	BOT(CORE V)- SYSTEMATICS OF ANGIOSPERMS	IT IS THE ROOT OF MOST IMPORTANT ULTIMATE SOURCE OF FOOD FOR BIRDS AND MAMMALS INCLUDING HUMANS
		BOT(CORE VI)- HISTOLOGY AND ANATOMY	VITAL FOR UNDERSTANDING AND ADVANCEMENT OF MEDICINE, VETERINARY MEDICINE , BIOLOGY AND OTHER ASPECTS OF LIFE SPAN



		BOT(CORE VII)- PLANT PATHOLOGY	ALLOWS STUDENTS TO TACKLE FICTITIOUS OR REAL CROP PROBLEMS AND UNDERSTANDING OF DISEASE ETIOLOGY
	IV	BOT(CORE VIII)- EMBRYOLOGY AND ECONOMIC BOTANY	THE SCOPE INCLUDES CAREFUL TAXONOMIC WORK, RECOGNITION OF ECOLOGICAL RELATIONSHIPS. KNOWING THE DEVELOPMENT OF NEW ORGANISMS.
		BOT(CORE IX)- CELL BIOLOGY	ALLOWS STUDENTS TO LEARN THE CELL FUNCTIONS AND HOW COMPLEX MULTICELLULAR ORGANISMS FUNCTION
		BOT(CORE X)- PHYSIOLOGY AND METABOLISM	HELPS UNDERSTAND CHEMICAL REACTIONS THAT TAKE PLACE WITHIN EACH CELL OF A LIVING ORGANISM
	V	BOT(CORE XI)- MOLECULAR BIOLOGY	HELPS TO UNDERSTAND THE STRUCTURE FUNCTION, AND MAKE UP OF THE MOLECULAR BUILDING BLOCKS OF LIFE
		BOT(CORE XII)- GENETIC AND PLANT BREEDING	HELPS UNDERSTAND THE ESSENTIAL TO OUR SURVIVAL AND TO THE SUSTAINABLE USE OF OUR AGRICULTURAL LANDSCAPES AND BREED QUALITIES OF RESISTANCE
		DSE - I MORPHOLOGY OF ANGIOSPERM PLANTS	HELPS UNDERSTANDING WHICH CHARACTERISTICS AND STRUCTURES BELONG TO EACH TYPE OF PLANT AND IT'S EVOLUTION
		DSE - II COMMERCIAL PLANT PRODUCTS	UNDERSTANDING THE YIELD OF PLANTS TO MAXIMISE THE PRODUCTION OF VARIOUS PRODUCTS LIFE FOOD, FUEL, RAW MATERIALS AND MORE

	VI	BOT(CORE XIII)- BIOCHEMISTRY AND BIOTECHNOLOGY	DEALS WITH THE PROCESS AND PATHWAYS HAPPENING INSIDE THE LIVING CELL. IN MODIFYING THE BIOLOGICAL MECHANISM.
		BOT(CORE XIV)- ECOLOGY AND ENVIRONMENTAL BIOLOGY	PROVIDE US WITH INFORMATION TO IMPROVE OUR ENVIRONMENT, MANAGE OUR NATURAL RESOURCES AND PROTECT HUMAN HEALTH
		DSE - III ENVIRONMENTAL BIOLOGY	INFORMATION TO IMPROVE OUR ENVIRONMENT, MANAGE OUR NATURAL RESOURCES AND PROTECT HUMAN HEALTH
		DSE - IV ETHNOBOTANY AND MEDICINAL PLANTS	HELPS IN STUDY OF INTER RELATIONS BETWEEN HUMANS AND PLANTS. USED IN DRUG DEVELOPMENT

COURSES & SUBJECT	SEMESTER	PAPER	OUTCOMES
PG(M.Sc) BOTANY	I	F01 FOUNDATION COURSE	PROVIDES FOCUSED TRAINING IN THE KIND OF ACADEMIC SUBJECT CHOSEN.
		C02 MICROBIOLOGY, MYCOLOGY, PHYCOLOGY AND PLANT PATHOLOGY	PLAYS A CRUCIAL ROLE IN RECYCLING NUTRIENTS AND THE GLOBAL CARBON CYCLE. HELPS IN PREVENTING AND TREATING DISEASES AND, DEVELOPING NEW TECHNOLOGY
		C03 BRYOPHYTA, PTERIDOPHYTA, GYMNOSPERM AND ANGIOSPERM	IMPORTANT IN INITIATING SOIL FORMATION ON BARREN TERRAIN,HELPS IN SOIL BINDING UNDERSTANDING AND PREVENTION OF SOIL EROSION.
	II	S05(SKILL DEVELOPMENT) MUSHROOM CULTIVATION	PRACTICAL LEARNING AND SOLID KNOWLEDGE OF MUSHROOM CULTIVATION.
		C06 CELL BIOLOGY, MOLECULAR BIOLOGY AND GENETICS	UNDERSTANDING THE CELL, IT'S FUNCTIONS AND HOW COMPLEX MULTICELLULAR ORGANISMS FUNCTION. HELPS UNDERSTAND GENE DEVELOPMENT , STRUCTURE AND FUNCTION OF PLANTS AND ANIMALS.
		C07 ECOLOGY AND ENVIRONMENTAL BIOLOGY	INFORMATION TO IMPROVE OUR ENVIRONMENT, MANAGE OUR NATURAL RESOURCES AND PROTECT HUMAN HEALTH.HELPS UNDERSTANDING THE INTERDEPENDENCE BETWEEN HUMANS AND NATURE.

	III	A09(GENERIC /OPEN) BIODIVERSITY- MICROBES , ALGAE, FUNGI AND ARCHEGONIATE	HELPS ECOSYSTEM PRODUCTIVITY, SUPPORT LARGE NUMBER OF PLANT SPECIES, PROTECT AND PROMOTE VARIOUS RESOURCES. INFORMATION ABOUT VARIOUS PROCESSES LIKE NITROGEN FIXATION AND NUTRIENT CYCLE IN ECOSYSTEM
		C10 PLANT PHYSIOLOGY AND BIOCHEMISTRY	SERVES AS THE THEORETICAL BASIS FOR INCREASING THE TOTAL PRODUCTIVITY OF PLANTS AND IMPROVING THEIR QUALITY AND NUTRITIONAL VALUE
		C11 ANATOMY, EMBRYOLOGY AND GENETIC ENGINEERING	BETTER UNDERSTANDING OF DNA TO MANIPULATE GENES TO PRODUCE DESIRED TRAITS TO ADDRESS CURRENT PROBLEMS FACING HUMANITY
	IV	E13 MICROBIOLOGY AND PLANT PATHOLOGY	HELPS UNDERSTAND ADVANCED TECHNIQUES TO PROTECT CROPS FROM LOSSES DUE TO DISEASES. ADOPTED FOR SUCCESSFUL MANAGEMENT OF SOIL TREATMENT AND CROP ROTATION.
		E14 MICROBIOLOGY AND PLANT PATHOLOGY	HELPS UNDERSTAND ADVANCED TECHNIQUES TO PROTECT CROPS FROM LOSSES DUE TO DISEASES. ADOPTED FOR SUCCESSFUL MANAGEMENT OF SOIL TREATMENT AND CROP ROTATION.
		E15 MICROBIOLOGY AND PLANT PATHOLOGY PRACTICAL	HANDS-ON EXPERIENCE
		E16 MICROBIOLOGY AND PLANT PATHOLOGY DISSERTATION	LEARNING THE TOPIC BY DOING A MEGA PROJECT.

**ZOOLOGY DEPARTMENT**  
**DEOGHAR COLLEGE, DEOGHAR**

COURSE AND SUBJECT	SEMESTER	PAPER	OUTCOMES
B.Sc ZOOLOGY (CORE)	UG SEM I	ZOO-101 C  NON CHORDATES	THIS PAPER GIVES PRELIMINARY KNOWLEDGE OF CLASSIFICATION OF NON CHORDATES UPTO PHYLUM ANNELIDA. STUDENTS LEARN IMPORTANT MEMBERS ALONG WITH IMPORTANT ADAPTATIONS.
		ZOO- 102 C  NON CHORDATES ANIMAL BEHAVIOUR	PHYLUMS UPTO HEMICHORDATA IS EXPLAINED. ALSO CONCEPT OF ANIMAL BEHAVIOUR IS TAUGHT.
		PRACTICAL	EXPERIMENTS RELEVANT TO THE TOPICS ARE TAUGHT.
	UG SEM II	ZOO-203 C  ANIMAL DIVERSITY -CHORDATES	THIS PAPER INCLUDES CLASSIFICATION AND GENERAL CHARACTERS OF IMPORTANT VERTEBRATE PHYLUMS.
		ZOO-204 C  COMPARITIVE ANATOMY OF VERTEBRATES	COMPARISON OF INTEGUMENT, HEART AORTIC ARCHES, URINOGENITAL SYSTEM AND BRAIN IS EXPLAINED TO THE STUDENTS
		ECOLOGY AND ENVIRONMENTAL BIOLOGY	CONCEPT OF ECOLOGY, ENVIRONMENTAL BIOLOGY, ECOSYSTEM, BIOSPHERE, BIOGEOCHEMICAL CYCLE ETC IS EXPLAINED TO STUDENTS
		PRACTICAL	EXPERIMENTS RELEVANT TO THE TOPICS ARE TAUGHT.
	UG SEM III	ZOO-305 C  BIOSTATISTICS	BASIC TOOLS OF BIOSTATISTICS LIKE MEAN, MODE, MEDIAN, STANDARD DEVIATION, STANDARD ERROR AND TEST OF SIGNIFICANCE ARE TAUGHT.

	ZOO- 306 C	EVOLUTION	STUDENTS LEARN THE CONCEPT OF ORIGIN AND EVOLUTION OF WORLD. IMPORTANT THEORIES LIKE LAMARCKISM, DARWINISM, SYNTHETIC THEORY ETC.
	ZOO-307 C	BIOCHEMISTRY	IT INCLUDES IMPORTANT BIOMOLECULES LIKE CARBOHYDRATES, PROTEINS, LIPIDS, ENZYMES ETC.
		PRACTICAL	EXPERIMENTS RELEVANT TO THE TOPICS ARE TAUGHT.
	ZOO- 408 C	PALAEONTOLOGY	THE PAPER INTRODUCES STUDENTS TO THE GEOLOGICAL TIME SCALE, FOSSIL STUDY AND PHYLOGENY OF HORSE AND MAN.
	ZOO-409 C	GENETICS	CONCEPT OF MENDELISM, LINKAGE, CYTOPLASMIC INHERITANCE, MUTATION AND INTERACTION OF GENES IS GIVEN IN THE PAPER
	ZOO-410 C	MOLECULAR BIOLOGY	STUDENTS UNDERSTAND IMPORTANT TOPICS IN COMPLETE DETAILS LIKE DNA REPLICATION, TRANSCRIPTION, TRANSLATION, DNA DAMAGE AND REPAIR ETC.
		PRACTICAL	EXPERIMENTS RELEVANT TO THE TOPICS ARE TAUGHT.
	ZOO-511 C	TOXICOLOGY, BIOTECHNOLOGY, ZOOGEOGRAPHY	THIS PAPER GIVES A CHANCE TO LEARN THE BASIC CONCEPTS OF TOXICOLOGY, VARIOUS TESTING METHODS, TOXINS AS PUBLIC HAZARDS. RDT AND TRANSGENIC ANIMALS IN BIOTECHNOLOGY.
	ZOO-512 C	ENDOCRINOLOGY, REPRODUCTIVE BIOLOGY, CELL BIOLOGY	STUDY OF VARIOUS ZOOGEOGRAPHICAL REGIONS OF THE WORLD ALONG WITH THE FLORA AND FAUNA. PAPER DEALS WITH DETAILED STUDY OF ANATOMY AND HISTOLOGY OF VARIOUS

				GLANDS. MECHANISM OF HORMONAL ACTION, INVERTEBRATE NEUROENDOCRINE SYSTEM ETC. CELL BIOLOGY INCLUDES CELL ORGANELLES, CELL DIVISION AND CHROMATIN FIBRES. EXPERIMENTS RELEVANT TO THE TOPICS ARE TAUGHT.
			PRACTICAL	
	DSE I		ECONOMIC ZOOLOGY	NEW TOPICS AS APICULTURE, SERI CULTURE, AQUA CULTURE, DAIRY, POULTRY FARMING ARE GIVEN IN DETAILS EXPLAINING HISTORY, REARING, DISEASES AND ECONOMIC VALUE OF THE PRODUCTS.
	DSE II		BIOSTATISTICS	STUDENTS LEARN IMPORTANCE OF BIOSTATISTICS FOR RESEARCH, DATA COLLECTION, PRESENTATION AND DATA ANALYSIS
			PRACTICAL	EXPERIMENTS RELEVANT TO THE TOPICS ARE TAUGHT.
UG SEM VI	ZOO- 613 C		APPLIED AND ECONOMIC ZOOLOGY, IMMUNOLOGY	APICULTURE, SERI CULTURE, AQUA CULTURE ETC. ALONG WITH THE BASIC CONCEPTS OF IMMUNOLOGY AND TECHNIQUES USED IN IMMUNOLOGY ARE GIVEN.
	ZOO- 614 C		MAMMALIAN PHYSIOLOGY AND DEVELOPMENTAL BIOLOGY	PAPER INTRODUCES DIGESTIVE SYSTEM, RESPIRATORY SYSTEM, URINE FORMATION, NEURONS AND STAGES OF DEVELOPMENT DURING EMBRYO FORMATION.
			PRACTICAL	EXPERIMENTS RELEVANT TO THE TOPICS ARE TAUGHT.
	DSE III		WILD LIFE CONSERVATION AND MANAGEMENT	THIS PAPER INTRODUCES VARIOUS TOPICS LIKE VALUE OR IMPORTANCE OF WILD LIFE, HABITAT ANALYSIS, PROTECTED AREAS ETC.
	DSE IV		AGROCHEMICAL AND PEST MANAGEMENT	THIS PAPER INTRODUCES VARIOUS



					TOPICS LIKE FUNDAMENTALS OF PEST MANAGEMENT, PRACTICAL METHODS OF PEST MANAGEMENT AND STUDY OF VARIOUS PESTS. EXPERIMENTS RELEVANT TO THE TOPICS ARE TAUGHT.
				PRACTICAL	
M.Sc ZOOLOGY	PG SEM I	PAPER I (Z-C1)		FOUNDATION OF ZOOLOGY	SYSTEMATICS AND TAXONOMY, TAXONOMIC PROCURES, TYPES, CONCEPTS AND ICZN IS TAUGHT. VARIOUS TECHNIQUES ARE INTRODUCED TO THE STUDENTS LIKE MICROSCOPY, PCR, RIA, ELISA, CHROMATOGRAPHY, CENTRIFUGATION, ELECTROPHORESIS ETC.
		PAPER II (Z-C2)		STRUCTURE AND FUNCTION OF INVERTEBRATES COMPARITIVE STUDY OF CHORDATES	LOCOMOTION, NUTRITION AND DIGESTION, RESPIRATION, EXCRETION, NERVOUS SYSTEM AND INVERTEBRATE LARVE IS EXPLAINED. COMPARITIVE STUDY OF HEART, RESPIRATORY ORGANS, URINOGENITAL SYSTEM AND BRAIN IS ELABORATED.
		PAPER III (Z-C3)		CANCER AND REPRODUCTIVE BIOLOGY	ALL ABOUT CANCER, CAUSES, ONCOGENES AND TREATMENT IS TAUGHT. REPRODUCTIVE BIOLOGY INCLUDES ANATOMY AND HISTOPHYSIOLOGY OF REPRODUCTIVE ORGANS, HORMONES, PREGNANCY, PHYSIOLOGY OF LACTATION AND CONTROL OF FERTILITY.
		PAPER IV (Z-C4)		PRACTICAL	EXPERIMENTS RELEVANT TO THE TOPICS ARE TAUGHT.
	PG SEM II	PAPER V (Z-C5)		BASICS OF COMPUTER, INTERNET AND BIOSTATISTICS	BASICS REGARDING COMPUTERS LIKE HARDWARE, SOFTWARES, MS OFFICE, HOME PAGES, URL ETC. IS EXPLAINED. BIOSTATISTICS INCLUDES CALCULATION OF MEAN, SD, SE, TEST OF SIGNIFICANCE.

				CORRELATION AND REGRESSION ANALYSIS ETC.
			IMMUNOLOGY, BIOINFORMATICS AND HISTOCHEMISTRY	ALL THE IMPORTANT CONCEPTS OF IMMUNOLOGY, VARIOUS HISTOCHEMICAL TESTS AND THE BASICS OF BIOINFORMATICS IS TAUGHT TO THE STUDENTS.
			GENERAL AND COMPARATIVE ENDOCRINOLOGY, CELL BIOLOGY AND BIOCHEMISTRY	
			PRACTICAL	EXPERIMENTS RELEVANT TO THE TOPICS ARE TAUGHT.
PG SEM III			O/E MEDICAL LABORATORY TECHNIQUES	IMPORTANT LABORATORY TECHNIQUES AS SERUM ANALYSIS, ELISA, X-RAY, PET, MRI, SMEAR PREPERATION ETC IS TAUGHT.
			GENETICS AND MOLECULAR BIOLOGY, BIOTECHNOLOGY, POPULATION BIOLOGY	THIS PAPER GIVES DETAILED KNOWLEDGE OF DNA TYPES, REPLICATION, REC a PROTEIN REPAIR, TRANSCRIPTION, TRANSLATION, GENE EXPRESSION AND REGULATION. INTRODUCES BASICS OF BIOTECHNOLOGY, RDT AND GENE CLONING, TRANSGENIC ANIMALS. POPULATION BIOLOGY, POPULATION GENETICS ETC.
			PHYSIOLOGY AND DEVELOPMENTAL BIOLOGY	OVERVIEW OF DIGESTION, EXCRETION, NERVOUS SYSTEM IS GIVEN IN ANIMAL PHYSIOLOGY. DEVELOPMENTAL BIOLOGY INCLUDES FERTILISATION AND POST FERTILIZATION EVENTS, STEM CELLS, AGEING ETC.
			PRACTICAL	EXPERIMENTS RELEVANT TO THE TOPICS ARE TAUGHT.

	PG SEM IV	PAPER XIII (Z-C13)	ENVIRONMENTAL BIOLOGY AND PHYSIOLOGICAL ECOLOGY	CONCEPT OF PRODUCTIVITY, PLANKTON COMMUNITY STRUCTURE, PREDATION MODELS AND IMPORTANT CONCEPTS OF ENVIRONMENTAL BIOLOGY IS GIVEN.
		PAPER XIV (Z-C14)	ELECTIVE	GIVES DETAILED KNOWLEDGE ABOUT LIMNOLOGY, DISASTER MANAGEMENT, CLIMATE CHANGE, ENVIRONMENTAL LAWS, INTERNATIONAL CONFERENCES ON ENVIRONMENT ETC.
		PAPER XV (Z-C15)	PRACTICAL	EXPERIMENTS RELEVANT TO THE TOPICS ARE TAUGHT.
		PAPER XVI (Z-C16)	DISSERTATION	STUDENTS DO RESEARCH WORK WHICH HELP THEM THINK BEYOND THE TEXT BOOKS AND SYLLABUS

# DEOGHAR COLLEGE, DEOGHAR

COURSE & SUBJECT	Sem	Paper	Outcomes
<b>UG</b> PHYSICS (Hons)	I	<b>PHY-CC-1.T</b> Mathematical Physics-I	<b>Vector Calculus</b> explains how mathematics can be extended to fields of continuous distribution and learning <b>differential equations</b> will help in modelling & solving real life physical problems like- Oscillations, Schrodinger equations in quantum mechanics, Electrodynamics and other fields of theoretical Physics.
		<b>PHY-CC-2.T</b> Mechanics	<ul style="list-style-type: none"> <li>• Understanding the materials elastic properties by modelling the situation using first principle and translating the modelled equation using mathematical techniques to interpret the outcomes</li> <li>• Introducing the mu-meson phenomena to highlight that space and time are not absolute.</li> <li>• Deriving the Lorentz transformations from scratch using Ansatz and postulates of STR.</li> </ul>
	II	<b>PHY-CC-3.T</b> Electricity & Magnetism	Understanding the electric and magnetic properties of a materials and introducing the technical terms like Displacement Vector, Magnetic field Intensity, etc. to formalise the study.  Introducing Applications: Circuits, Galvanometer, etc.
		<b>PHY-CC-4.T</b> Optics	Introducing the essence of optics by going from the optical description given by Newton to Huygens-Fresnel.  Introducing wave optics as a limitation of geometrical optics and description of phenomena like Interference, Diffraction, etc.
	III	<b>PHY-CC-5.T</b> Mathematical Physics-II & Thermal Physics	Introducing fourier series as an alternative description of periodic functions and its application in the analysis of square wave, sawtooth wave and Triangular wave.  Introducing kinetic theory of gases, maxwell-boltzmann velocity distribution, ideal gases, thermal conductivity to understand the thermal properties of matter.
		<b>PHY-CC-6.T</b> Physics Of Thermodynamics	Introducing the different laws of thermodynamics and technical terms like entropy, temperature, work done, internal energy, Gibbs free energy, thermodynamical potentials, etc.
		<b>PHY-CC-7.T</b> Analog Systems & Applications	Understand the current voltage characteristic of semiconductor devices and also analyze dc circuits and related models of semiconductor devices with their physical operations. Sketch, explain and design amplifier circuits for given specifications and analyze them.

**UG**  
PHYSICS  
(Hons)

	IV	<p><b>PHY-CC-8.T</b> Mathematical Physic-III</p>	<p>This course will introduce the following:</p> <ul style="list-style-type: none"> <li>• Complex analysis</li> <li>• Different mathematical transforms</li> </ul>
		<p><b>PHY-CC-9.T</b> Quantum Mechanics</p>	<p>This course will introduce the following:</p> <ul style="list-style-type: none"> <li>• Basic principles in quantum mechanics</li> <li>• Operator formalism in quantum mechanics</li> <li>• Spin and Angular momentum description.</li> </ul>
		<p><b>PHY-CC-10.T</b> Digital Systems &amp; Applications</p>	<p>Have a thorough understanding of the fundamental concepts and techniques used in digital electronics. To understand and examine the structure of various number systems and its applications in digital design.</p>
	V	<p><b>PHY-CC-11.T</b> Atomic, Molecular, Laser &amp; Nuclear Physics</p>	<p>This course will introduce the following:</p> <ul style="list-style-type: none"> <li>• Behaviour of atoms in electric and magnetic fields</li> <li>• Applying Quantum mechanics in many electron atoms</li> <li>• Study the general properties of nuclei</li> <li>• Discussions on various nuclear models</li> <li>• Basic understanding of lasers and radioactivity.</li> </ul> <p>The concept developed in these fields helped to realise many devices for medical and other research areas.</p>
		<p><b>PHY-CC-12.T</b> Solid State Physics</p>	<p>To understand the basic problems of crystal structures and elementary lattice dynamics, magnetic properties of matter, etc.</p>
		<p><b>PHY-DSC-1.T</b> Physics Of Device &amp; Instrument</p>	<p>Analyze the performance characteristics of each instrument, design and analyze the basic operation of MOSFET, BJT etc. Know about the multistage amplifier using BJT and FET in various configuration to Understand unified overview of the broad field of data and computer communication, and different types of modulation and demodulation techniques for signal transmission.</p>
		<p><b>PHY-DSC-2.T</b> Advanced Mathematical Physics</p>	<p>To understand the basic mathematical problem of algebra and transformation. Analyse the solution set of system of linear equations express some algebraic concepts( such as binary operations, group, field) do elementary matrix operation etc</p>
	VI	<p><b>PHY-CC-13.T</b> Electromagnetic theory</p>	<p>This course introduces the following:</p> <ul style="list-style-type: none"> <li>• Maxwell's equations and its applications for the electromagnetic waves propagating in the bound media.</li> <li>• Understand the polarization of electromagnetic waves and introduction of polarizers.</li> </ul>
		<p><b>PHY-CC-14.T</b> Statistical Mechanics</p>	<p>This course introduces the following:</p> <ul style="list-style-type: none"> <li>• Contrast between classical statistics and quantum statistics</li> <li>• Introduction of Maxwell-Boltzmann, Bose-Einstein and Fermi-Dirac statistics.</li> </ul>
<p><b>PHY-DSC-3.T</b> Classical Dynamics</p>		<p>This course introduces the following:</p> <ul style="list-style-type: none"> <li>• Study of classical mechanics of point particles by Lagrangian and Hamiltonian approach.</li> <li>• Entering the depth of special theory of relativity and</li> </ul>	

			introducing the Four-vectors
		<b>PHY-DSC-4.T</b> Nuclear & Particle Physics	To study the general property of nuclei like intrinsic & extrinsic properties, variation of mass number and magnetic moment, electric moment, etc.
<b>PG</b> PHYSICS (Hons)	I	<b>PHY-101</b> Mathematical, Computational Method & GTR Astrophysics	This course introduces the following: <ul style="list-style-type: none"> <li>• Special functions, different polynomials like Legendre, etc.</li> <li>• Introducing GTR as a generalization of STR</li> <li>• Elements of computational techniques.</li> </ul>
		<b>PHY C-102</b> Quantum Mechanics-I & Classical Mechanics	This course introduces the following: <ul style="list-style-type: none"> <li>• Harmonic oscillator, schrodinger equations and operators.</li> <li>• Angular momentum and its relation like commutation relation, etc.</li> <li>• Introducing classical mechanics through lagrangian and hamiltonian formalism and discussion on generating function, etc.</li> </ul>
		<b>PHY C-103</b> Electrodynamics & Plasma Physics	This course introduces the following: <ul style="list-style-type: none"> <li>• Electromagnetic vector, scalar potential and wave equation.</li> <li>• Relativistic dynamics: Four vectors, current density and EM potentials.</li> <li>• Plasma characteristics, fundamental equations of MHD, waves in cold plasma, etc.</li> </ul>
	II	<b>PHY S-105</b> Skill Development Course: Electronic appliances	This course introduces the application of the following: <ul style="list-style-type: none"> <li>• Passive devices, Diodes and rectifier</li> <li>• Transmitters, antenna, etc</li> </ul>
		<b>PHY C-106</b> Quantum Mechanics-II & Nano-Physics	This course introduces the following: <ul style="list-style-type: none"> <li>• Approximation methods in QM, Theory of scattering</li> <li>• Relativistic QM</li> <li>• Properties of individual nano-particles and carbon nanostructures.</li> </ul>
		<b>PHY C-107</b> Atomic, Molecular & Laser Physics	This course introduces the following: <ul style="list-style-type: none"> <li>• Basic principles of x-ray, x-ray emissions. rotational and vibrational spectra</li> <li>• Stern-Gerlach expt. and Molecular spectra</li> <li>• Requisites for producing LASER.</li> </ul>

		<b>PHY A-109</b> OE-Basic Applied Physics	This course introduces the following: <ul style="list-style-type: none"> <li>• Basic electronics like FET, BJT, LED, etc with their applications.</li> <li>• Laser Physics, Nano-Physics and Solid state physics.</li> </ul>
		<b>PHY A-10</b> Solid State Physics & Statistical Mechanics	This course introduces the following: <ul style="list-style-type: none"> <li>• Superconductivity, dielectrics and ferroelectrics.</li> <li>• Lattice vibrations and thermal properties of solids</li> <li>• Landau theory of phase transitions, etc.</li> </ul>
III			

<b>PG</b> PHYSICS (Hons)			<ul style="list-style-type: none"> <li>Fundamentals of quantum statistics, statistical mechanics of interacting systems.</li> </ul>
		<b>PHY C-11</b> Nuclear & Particle Physics & Electronics-general	This course introduces the following: <ul style="list-style-type: none"> <li>Nuclear interactions, Nuclear reactions, nuclear models and nuclear decay.</li> <li>Elementary particle physics and digital systems, etc.</li> </ul>
	IV	<b>PHY E-13</b> Electronics Special-I	This course introduces the following: <ul style="list-style-type: none"> <li>Operational Amplifiers, Oscillators, communication electronics and memory devices like ROM, RAM etc.</li> <li>Microwave devices and velocity modulation techniques</li> </ul>
		<b>PHY E-14</b> Electronic Special-II	This course introduces the following: <ul style="list-style-type: none"> <li>Radar system, satellite communications, microprocesses and its architectures.</li> <li>Timing diagrams, waveguide and microwave communications, etc.</li> </ul>
		<b>PHY E-13</b> CMP Special-I	This course introduces the following: <ul style="list-style-type: none"> <li>Introduction of interactions of solids with EM fields, Dielectrics, Plasmons, Polarons and microscopic dielectrics.</li> <li>Magnetic properties of solids.</li> </ul>
		<b>PHY E-14</b> CMP Special-II	This course introduces the following: <ul style="list-style-type: none"> <li>Electronic properties of solids, crystal imperfections, Super conductivity and manifestations of energy gaps.</li> <li>Cuprate semiconductors and their theories; Principle of high speed trains, superconducting magnets, etc.</li> </ul>
		<b>PHY C/P-04</b> <b>PHY C/P-08</b> <b>PHY C/P-12</b> <b>PHY C/P-16</b>  (Practical Physics)	Experiments performed by the students related to theory papers. Dissertation work under the guidance of teachers regarding the special papers of M.Sc.

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes	
CBCS UG Chemistry	I	I, II	Basic Knowledge of Atomic Structure, Chemical Bonding and ionic Equilibrium Basic Knowledge of Hydrocarbons and Thermodynamics.	
	II	III, IV		
CBCS PG Chemistry	III	V, VI, VII	Basic idea of Acid-Base, s, p Block element, Noble gases, Alloy Halide, Alkaloid Phenol, Carbonyl compounds, Phase equilibria, Kinetics and Surface Chemistry Basic idea of Coordination Chemistry, Heterocyclic compounds and Electrochemistry Basic idea of Inorganic Acid, Amino Acid, Enzymes and Pharmaceutical idea of quantum Chemistry and Spectroscopy Brief idea of qualitative Analysis, inorganic polymers, Bioinorganic Chemistry idea of organic Spectroscopy, Carbohydrates and Dyes,	
	IV	VIII, XI, X		
	V	XI, XII		
	VI	XIII, XIV		
	I	I		idea of Stereochemistry, Nuclear Chemistry, Nature of Bonding in organic molecules idea of Reaction Mechanism of transition metal complexes, Metal-IT complex idea of Reaction Mechanism, Str and reactivity, Aliphatic and Aromatic Substitution Free Radical reaction.
	II	II, III		Mechanism of complex and coupling; Programming in Chemistry, Use of Computer Programs Metal ion in Biological system, Photochemistry and ATP cycle Transition and Storage of Dioxygen.
III	V	Photo inorganic Chemistry Acids, Bases, Electrophiles, Nucleophiles and Catalysis, Steric and Conformational Supramolecular Chemistry.		
IV	VI, VII	Quantum Chemistry, Classical Thermodynamics, Chemical Dynamics, Physical Chemistry (Spectroscopy and solid state)		



# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
CBCS PG	III	IX	Basis of Chemistry for other disciplines (Atomic Structure, Chemical Bonding, Organic Chemistry, Polymers).
		X	Organic Chemistry mainly organic spectroscopy.
		XI	Environmental Chemistry OR Organic Chemistry (Alkyls and Aryls of transition metals, Metallo-enzymes, Homogeneous catalysis, Fluxional organo-metallic compounds).
			Organic Chemistry (Terpenoids and Carotenoids, Alkaloids, Heterocyclic Nucleosides effect) OR Physical Chemistry (Diffraction of X-rays by crystal, Metal-organic polymers, Study of Fast reactions)
	IV	XIII	Analytical Chemistry (Errors and Evaluation, Food Analysis, Analysis of Water pollution and Analysis of Soil, Fuel, and drugs)
		XIV	Organic (Metal Storage transport and Polymerization, Catalysts in Polymers system, Metallo enzymes, Supramolecular Chemistry).
			Organic Chemistry (Steroids, Vitamin, Six and seven membered Heterocyclic compounds)

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# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
Ph	<u>IV</u>	<u>XIV</u>	Concepts in molecular orbital (MO) and Valence Bond (VB) theory or Physical Chemistry (Spectroscopy, Specific Heat of Solids, Polymers, Liquid Crystal, Surface Chemistry, Kinetics of Catalyzed Phase Reaction).

~~Phd~~

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
CBCS UG	I	GE I (General Elective)	Atomic Structure, Bond Chemical Bonding.
	II	GE II	Chemical Energetics Equilibrium and Fractional Organic Chemistry.
	III	GE III	Solutions, Phase Equilibrium, Conductance, Electrochemistry and Fractional group Organic Chemistry - II
	IV	GE IV	Chemistry of S and P-Block elements, States of matter & Chemical Kinetics.
	V	DSE - I Discipline Specific Elective Course →	Application of Computers in Chemistry.
	VI	DSE - II DSE - III DSE - IV	Agricultural methods in Chemistry.  Green Chemistry. Industrial Chemicals and Environment.
	III	SEC - I Skill Enhancement Course -	EPH (Environmental & Public Health)
	IV	Sec - II	Mathematical Ability.

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# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
U.G. (Course) Mathematics	I	1st (C-1)	<p><u>Set Theory</u>:-</p> <ul style="list-style-type: none"> <li>• Learn how to write mathematics precise and accurate.</li> <li>• Determine equivalence relations on sets and equivalence classes.</li> <li>• Work with functions and in particular bijections, direct and inverse images and inverse functions</li> </ul>
			<p><u>Abstract Algebra</u>:-</p> <ul style="list-style-type: none"> <li>• Demonstrate understanding of and the ability to verify relationships between operations satisfying various properties (e.g. commutative property)</li> <li>• Demonstrate understanding of and the ability to work within various algebraic structures</li> <li>• Assess properties implied by the definition of Groups and Rings.</li> </ul>
			<ul style="list-style-type: none"> <li>• Acquire the basic knowledge and the structure of Group, Subgroup and Cyclic group</li> <li>• Analyze and demonstrate examples of subgroups</li> <li>• Familiarize with Rings, Integral domain and Field.</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
U.G. (Core) Mathematics	I	III (C-2)	<p><u>Trigonometry</u>:-</p> <ul style="list-style-type: none"> <li>• Familiarized with real and imaginary of a complex number.</li> <li>• Distinguish between various methods of separating complex numbers in various forms into real and imaginary parts.</li> <li>• Acquire the basic knowledge of circular and hyperbolic function of a complex variable</li> <li>• Develop skill in summing up infinite trigonometric series using the most appropriate method -</li> <li>• Apply the knowledge of techniques involved in the summation of different kind of infinite trigonometric series</li> <li>• Appreciate the beauty of C+IS method</li> </ul> <p><u>Linear Algebra</u>:-</p> <ul style="list-style-type: none"> <li>• Acquire knowledge of invertible matrices, Orthogonal matrix and their properties</li> <li>• Understand various methods for determining rank of a matrix</li> <li>• Distinguish between consistency and inconsistency system of equations</li> <li>• Solve system of linear equations using inverse of a matrix</li> <li>• Compute and use eigenvalues and eigenvectors.</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
U.G. (Core) Mathematics	II	III (C-3)	<p><u>Differential Calculus:-</u></p> <ul style="list-style-type: none"> <li>• Find <math>n</math>th derivatives of functions</li> <li>• Understand Leibnitz theorem and apply for finding <math>n</math>th derivative of product of two functions</li> <li>• Introduce the concept of a dependent variable depending on more than two variables and finding partial derivatives.</li> </ul>
			<p>Acquire knowledge how to find tangent, normal and curvature to the curve at a point.</p> <p><u>Two dimensional geometry:-</u></p> <ul style="list-style-type: none"> <li>• Understand how to analyse and synthesise given data to solve problems in geometry.</li> <li>• Understand the basic ideas of conics.</li> </ul>
			<ul style="list-style-type: none"> <li>• Explain the ideas of conics and their various applications</li> <li>• Find the equation to tangent, normal at a point on a conic</li> <li>• Apply the properties of conics to solve problems in real life situation</li> <li>• Find the polar equation of a line, circle, tangent and normal to the conics.</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
U.G. (Course) Mathematics	II	IV (C-4)	<p><u>Integral Calculus:-</u></p> <ul style="list-style-type: none"> <li>Find the indefinite form of the anti-derivative of a function</li> <li>Find distinct anti-derivative of a function</li> <li>Understand the area bounded by a function may be calculated using <math>\lim_{n \rightarrow \infty} \sum_{i=1}^n f(x_i) \Delta x</math></li> <li>Understand the meaning of <math>\int_a^b f(x) dx</math></li> </ul> <p><u>Three dimensional geometry:-</u></p> <ul style="list-style-type: none"> <li>Prove reduction formula and solve some problem.</li> <li>Use anti-differentiation to derive an area function</li> <li>Calculate the area under a function between two extremes.</li> </ul> <p>Acquire knowledge how to analyze and synthesize given data to solve problems in three dimensional geometry</p> <ul style="list-style-type: none"> <li>Understand the basic concepts of dissection cones and dissection ratio of a line.</li> <li>Understand and applies the use of dissection cones to find the shortest distance between two skew lines.</li> <li>Acquire knowledge under which geometrical conditions a plane is uniquely determined.</li> <li>Recall the basic definition and concepts of planes and lines.</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
U.G. (Core) Mathematics	III	V (C-5)	<p><u>Real Analysis:-</u></p> <ul style="list-style-type: none"> <li>• Gain knowledge of evaluations of limits</li> <li>• Explain continuity and discontinuity of various functions in different contexts</li> <li>• Understand the meaning of derivative of a function and theorems associated with differentiability.</li> <li>• Acquire skill in applying the various techniques of differentiation and application</li> <li>• Expand functions using Taylor's series.</li> </ul>
	"	VI (C-6)	<p><u>Infinite Series:-</u></p> <ul style="list-style-type: none"> <li>• Determine if an infinite sequence is convergent or divergent</li> <li>• Find the sequence of partial sums of an infinite series</li> <li>• Determine if a geometric series is convergent or divergent</li> <li>• Find the sum of convergent geometric series</li> </ul>
			<ul style="list-style-type: none"> <li>• Determine if an infinite series is convergent or divergent by selecting the appropriate test from the following               <ul style="list-style-type: none"> <li>Ⓐ test for divergence</li> <li>Ⓑ p-series test</li> <li>Ⓒ the comparison test</li> <li>Ⓓ alternating series test</li> <li>Ⓔ absolute convergence test</li> <li>Ⓕ ratio test</li> <li>Ⓖ root test.</li> </ul> </li> <li>• Determine if an infinite series converges absolutely or conditionally.</li> </ul>



# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
U.G. (Core) Mathematics	III	VII (C-7)	<p><u>Ordinary Differential Equation:-</u></p> <ul style="list-style-type: none"> <li>Acquire basic knowledge of ordinary differential equation</li> <li>Solve differential equation of first order using the standard technique for separable, exact, linear, homogeneous and Bernoulli's cases</li> <li>Identify and obtain the solution of differential equation solvable for <math>x, y, p</math> and Clairaut's equation</li> </ul>
"	IV	VIII (C-8)	<p><u>Vector Analysis:-</u></p> <ul style="list-style-type: none"> <li>Get knowledge of scalar and vector product of three and four vectors</li> <li>Understand differentiation of vector, gradient, divergence, curl and vector identities</li> <li>Explain the physical meaning and properties of curl, gradient and divergence</li> </ul>
"	"	IX (C-9)	<p><u>Partial Differential Equations:-</u></p> <ul style="list-style-type: none"> <li>Apply a range of techniques to solve first and second order partial differential equation</li> <li>Learn about solution of first order linear partial differential equation using Lagrange's and Charpit's method.</li> </ul>

## DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
U.G. (Core) Mathematics	IV	IX (C-9)	<ul style="list-style-type: none"> <li>• Know how to solve second order linear partial differential equation with constant coefficient</li> <li>• Clarify second order partial differential equation and solve standard partial differential equation using separation of variable method</li> <li>• Solve second order partial differential equation by Monge's method</li> </ul>
"	"	X (C-10)	<p><u>Statics:-</u></p> <ul style="list-style-type: none"> <li>• Understand necessary conditions for the equilibrium of particles acted upon various forces and learn the principle of virtual work for a system of coplanar forces acting on a rigid body</li> <li>• Discuss the equilibrium of a uniform cable hanging freely under its own weight</li> </ul>
"	"	"	<p><u>Dynamics:-</u></p> <ul style="list-style-type: none"> <li>• Learn S.H.M and its properties.</li> <li>• Deal with the kinematics and kinetics of the rectilinear and planar motion of a particle including the constrained oscillatory motion of the particle</li> <li>• Learn that a particle moving under a central force describe a plane curve and know the Kepler's laws of planetary motion which were deduced by him long before the mathematical theory given by Newton.</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
UG (Core) Mathematics	V	XI (C-11)	<p><u>Real Analysis</u> :-</p> <ul style="list-style-type: none"> <li>Learn Repeated and simultaneous limits of a real valued function of two variables and solve related problems.</li> <li>Gain knowledge about continuity, Partial derivation and differentiability of a real valued function of two variables and use it to solve related problems.</li> </ul>
			<ul style="list-style-type: none"> <li>To study Schwarz and Young's theorem for a real valued function of two variables and related problem.</li> <li>To learn Riemann integral and its properties in details leading to fundamental theorem of calculus and Mean Value theorem.</li> <li>To study different tests for solving improper integrals of first and second kind.</li> </ul>
	"	XII (C-12)	<p><u>Complex Analysis</u> :-</p> <ul style="list-style-type: none"> <li>Represent complex numbers algebraically and geometrically.</li> <li>Define and analyze limits and continuity for complex functions as well as consequence of continuity.</li> <li>Apply the concept and consequences analytically and the Cauchy - Riemann equations and of results on harmonic and entire functions including the fundamental theorem of algebra.</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
U.G. (Core) Mathematics	V	XII (C-12)	<p><u>Optimization</u></p> <ul style="list-style-type: none"> <li>• Formulate and model a linear programming problem from a word problem and solve them graphically in two dimensions while employing some convex analysis</li> <li>• Gain knowledge of convex sets and its properties</li> <li>• Understand the theory of simplex method and use it to solve the problem of more than two variables.</li> </ul>
"	"	XIII (D:5E-1)	<p><u>Metric Space and Topological Space:</u> -</p> <ul style="list-style-type: none"> <li>• Define metric space and topological space.</li> <li>• Understand the basic concepts of open sets, closed sets, nbhds, closure, interior in a metric space and topological space both and its properties</li> <li>• Understand the various properties of metric space and topological space.</li> </ul>
			<ul style="list-style-type: none"> <li>• Become familiar with convergence in metric space and theorem on convergence</li> <li>• Explore various properties of complete metric space and relate them with convergence of sequences.</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
U.G. (Core) Mathematics	V	XIII (D.S.E-1)	<ul style="list-style-type: none"> <li>• Define continuous function, compactness, connectedness and related theorem in topological space.</li> <li>• Understand and applies the knowledge of metric space in various contexts.</li> <li>• Define and illustrate the concepts of separation axioms.</li> <li>• Learn hereditary and topological properties and acquire knowledge <math>T_0, T_1, T_2</math> having hereditary and topological properties both.</li> </ul>
"	"	XIV (D.S.E-2)	<p><u>Mechanics:-</u></p> <ul style="list-style-type: none"> <li>• Acquire knowledge of equilibrium of coplanar forces, central axis, null lines and planes.</li> <li>• Acquire knowledge of stable and unstable equilibrium</li> <li>• Understand Elastic string and Hooke's law</li> </ul>
			<ul style="list-style-type: none"> <li>• Know the Kepler's law of planetary motion which were deduce by him long before the mathematical theory given by the Newton</li> <li>• Understand law of motion and Simple Pendulum</li> <li>• Understand motion of particle under inverse square law.</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
U.G. (Core) Mathematics	VI	XV (C-13)	<p><u>Abstract Algebra:-</u></p> <ul style="list-style-type: none"> <li>• Explain the significance of the notion of normal subgroup</li> <li>• Prove Lagrange's theorem and understand its applications</li> <li>• Analyse and demonstrate examples of normal subgroups and quotient groups</li> <li>• Develop an idea about homomorphism, isomorphism and automorphism</li> </ul> <p>• Understand centre of a group, conjugacy relation and normalizer.</p> <p>• Apply Class equation to solve different problems.</p> <p><u>Ring Theory:-</u></p> <ul style="list-style-type: none"> <li>• To study the algebraic structure Ring in detail through examples</li> <li>• Describe the characteristic of a ring, quotient ring and ideals</li> <li>• Differentiate between ring ideals and quotient rings and also their properties</li> <li>• To study prime and maximal ideal with their properties</li> <li>• Learn the construction of field of quotients of an integral domain</li> <li>• Study the ring of polynomials and its factorisation over a field</li> <li>• Acquire knowledge of Unique factorisation domain, Euclidean ring and related results.</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
U.G (Core) Mathematics	VI	XVI (C-14)	<p><u>Vector Space:-</u></p> <ul style="list-style-type: none"> <li>Understand the concepts of vector spaces, subspaces, bases, dimension and their properties in details.</li> </ul> <p><u>Numerical Analysis:-</u></p> <ul style="list-style-type: none"> <li>Obtain numerical solutions of algebraic and transcendental equation</li> <li>Understand Bisection, Regula-falsi and Newton</li> </ul>
			<p>Raphson method and apply it- to find numerical solution of system of linear equation and check the accuracy of the solution</p> <ul style="list-style-type: none"> <li>Solve initial and boundary value problem in differential equation using numerical methods.</li> <li>Apply various numerical methods in real life problem.</li> </ul>
"	"	XVII (D.S.E-3)	<p><u>Theory of Equation:-</u></p> <ul style="list-style-type: none"> <li>Recall the fundamentals of algebraic equation</li> <li>Apply fundamental theorem of algebra in finding and solving equations</li> <li>Describe the relation between roots and coefficient</li> <li>Transform the equation through roots multiplied by a given number, increase roots, decrease roots &amp; removal of terms.</li> </ul>

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Course & SUBJECT	Semester	Paper	Outcomes
U.G. (Core) Mathematics	VI	XVII (D.S.E-3)	<ul style="list-style-type: none"> <li>• Solve reciprocal equations</li> <li>• Acquire the knowledge of Cardon's, Newton's and Horner's method</li> <li>• Choose appropriate method for transformation and solution of equation.</li> </ul>
"	"	XVIII (D.S.E-4)	<p><u>Spherical Trigonometry and Spherical Astronomy:-</u></p> <ul style="list-style-type: none"> <li>• Define Spherical triangle.</li> <li>• Learn oblique and right angle</li> <li>• Manipulate trigonometric identities</li> <li>• Perform calculation to solve spherical triangle using Napier's rule</li> <li>• Acquire knowledge of different co-ordinate system in celestial sphere and convert one system to another</li> <li>• Understand the phenomena rising and setting of stars</li> <li>• Know under which condition twilight last whole night.</li> <li>• Understand refraction and derive Simpson's, Bradley's and Cassini's formula and solve related problem.</li> <li>• Acquire knowledge of Kepler's laws of planetary motion and derive Energy integral and Laplace integral</li> </ul>



# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
P. G. Mathematics	I	M(FCMATH)	<p><u>Foundation Course in Modern Algebra:-</u></p> <ul style="list-style-type: none"> <li>• Assess properties implied by the definition of groups and rings.</li> <li>• Use various canonical types of groups (including cyclic groups and group of permutations) and canonical types of rings (including polynomial rings and modular rings)</li> <li>• Explain the significance of the notion of a normal subgroup and simple group and related results</li> <li>• Acquire the concept of solvable group and commutator subgroup of a group and associated properties</li> <li>• Prove Cayley's theorem and understand its application</li> <li>• Understand homomorphism, isomorphism and their properties</li> <li>• Recognize the use of Cauchy's and Sylow's theorem.</li> <li>• Differentiate ring, ideals, quotient ring and related result in details.</li> <li>• Familiarity with the concepts prime and maximal ideal and their properties</li> <li>• Study Unique factorization domain, principal ideal domain, Euclidean domain and related results</li> <li>• Understand the concepts of fields, finite fields, field extension Galois theory and related results.</li> <li>• Understand the concept of vector space, subspace, basis, dimension and their properties in details.</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
P.G. Mathematics	I	01 (FCMATH)	<ul style="list-style-type: none"> <li>• Use the definition and properties of linear transformation and matrices of linear transformation and change of basis</li> <li>• Familiarise with the concepts of canonical form, diagonal form, triangular form and Jordan form and its properties</li> <li>• Acquire the notion of modules, submodules, quotient modules, direct sum of submodules, homomorphism of modules, cyclic modules and related properties in details.</li> </ul>
		02 (CCMATH)	<p><u>Real Analysis:-</u></p> <ul style="list-style-type: none"> <li>• Explain continuity and discontinuity of various functions in different contexts</li> <li>• Differentiate Uniform continuity and continuity and understand related problem</li> <li>• Understand the meaning of derivative of a function</li> <li>• Acquire skill in applying the various techniques of differentiation and application</li> <li>• Understand Mean Value theorem, Weierstrass theorem and Bolzano Weierstrass theorem in the context of real analysis</li> <li>• Understand partition and their refinement</li> <li>• Understand integrability and theorems on integrability.</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
P. G. Mathematics	I	D2(CCMATH)	<ul style="list-style-type: none"> <li>• Acquire the idea about Riemann integrability and Riemann integration and understand various theorems associated with Riemann integration</li> <li>• Develop a knowledge about Riemann integration and applies into problems</li> <li>• Determine Riemann integrability and Riemann-Stieltjes integrability of a bounded function and prove a selection of theorems concerning integration.</li> <li>• Explain convergence of a series</li> <li>• Develop skill in checking the uniform convergence of series using various test of convergence</li> <li>• Distinguish between pointwise convergence and uniform convergence</li> <li>• Illustrate the effect of uniform convergence on the limit function with respect to continuity, differentiability and integrability.</li> <li>• Determine the limit point of series of functions</li> <li>• Learn repeated limits, simultaneous limits, continuity, partial derivatives and differentiability of real valued function of several variables and solve related problems.</li> <li>• Learn different tests for solving improper integrals.</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
P. G. Mathematics	I	D3 (CCMATH)	<p><u>Complex Analysis:-</u></p> <ul style="list-style-type: none"> <li>• Represent complex numbers algebraically and geometrically.</li> <li>• Define and analyze limits and continuity for complex functions as well as consequences of continuity</li> <li>• Apply the concept and consequences of analytically and the Cauchy-Riemann equations and of results on harmonic and entire functions including the fundamental theorem of algebra.</li> <li>• Analyze sequences and series of analytic function and types of convergence</li> <li>• Evaluate complex contour integrals directly and by the fundamental theorem apply the Cauchy integral theorem in its various versions and the Cauchy integral formula.</li> <li>• Represent functions as Taylor, Fourier and Laurent series, classify singularities and poles, find residues and evaluate complex integrals using the residue theorem.</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
P.G. Mathematics	I	D4 (CC MATH)	<p><u>Metrie and Topology:-</u></p> <ul style="list-style-type: none"> <li>• Define Metrie space and Topological space</li> <li>• Understand the basic concepts of open sets, closed sets, neighbourhoods, closure, interior in a metrie space and topological space both and its properties in details</li> <li>• Understand the various properties of metrie space and topological space.</li> <li>• Become familiar with convergence in metrie space and theorems related to convergence</li> <li>• Explore various properties of complete metrie space and relate them with convergence of sequences.</li> <li>• Define continuous function, compactness, connectedness and related theorems in topological space.</li> <li>• Define and illustrate the concepts of separation axioms.</li> <li>• Understand hereditary and topological properties</li> <li>• Acquire knowledge about <math>T_0, T_1, T_2, T_3, T_4</math> spaces and their properties.</li> <li>• Understand and apply the knowledge of metrie and topological spaces in various context.</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
P. G. Mathematics	II	DS (ECMATH)	<p><u>Computer C++ and MAT LAB :-</u></p> <ul style="list-style-type: none"> <li>Learn the fundamentals of object oriented programming using C++ programming language.</li> <li>Learn how object oriented programming concepts like data abstraction, information, hiding and code reusability are merged efficiency with C++.</li> </ul>
			<ul style="list-style-type: none"> <li>Evaluate and apply the concepts of inheritance and polymorphism among classes.</li> <li>Explain the benefits of object oriented design and the types of the systems in which an appropriate methodology</li> <li>Able to use Matlab for interactive computation</li> <li>Familiar with memory and file management in Matlab</li> </ul>
			<ul style="list-style-type: none"> <li>Able to generate plots and exports this for use in reports and presentation.</li> <li>Able to program scripts and functions using the Matlab development environment</li> <li>Able to use basic controls (if-else, for, while)</li> <li>Familiar with strings and matrices and their use</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
P.G. Mathematics	II	06(CC MATH)	<p>ODE, PDE and Integral Equations :-</p> <ul style="list-style-type: none"> <li>• Demonstrate a working knowledge of ordinary differential equation and partial differential equation</li> <li>• Knowledge of existence and uniqueness of solution of initial value problem for first order ordinary differential equation and use it to solve system of ordinary differential equation</li> <li>• Solve the first-order linear and non-linear partial differential equations by using Lagrange's and Charpit's method</li> <li>• Clarify second order partial differential equation and solve standard partial differential equation using separation of variable method</li> <li>• Use of partial differential equation in solving Laplace, Heat and wave equation</li> <li>• Use different techniques to solve partial differential equation</li> <li>• Find solutions of linear integral equations of first and second type (Volterra and Fredholm)</li> <li>• Understand the characteristic number and eigenfunction.</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
P. G. Mathematics	II	07(CC MATH)	<p><u>Analytical Dynamics and Calculus of variation:-</u></p> <ul style="list-style-type: none"> <li>• Understand Generalised co-ordinates, Holonomic and Non-holonomic system, Scleronomic and Rheonomic systems and use it to related results.</li> <li>• Study Lagrange's equation of first and second kind and its application.</li> <li>• Apply the concept of system of particles in finding moment in the directions of principal axes and consequently Euler's dynamical equations for studying rigid body motion.</li> <li>• Knowledge of Lagrange's brackets and Poisson bracket and their invariance and associated problems.</li> <li>• Represent the equation of motion for mechanical system using Lagrange's and Hamiltonian formulation of classical mechanics.</li> <li>• Obtain canonical equation using different combination of generating function and subsequently developing Hamilton-Jacobi method to solve equation of motion.</li> <li>• Under theory of Calculus of variation to solve initial and boundary value problem.</li> </ul>



# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
P.G. Mathematics	II	08 (CCMATH)	<p><u>Numerical Analysis and Theory of numbers:-</u></p> <ul style="list-style-type: none"> <li>• Derive numerical methods for approximating the solution of continuous mathematics</li> <li>• Analyze the error incumbent in any such numerical approximation</li> <li>• Implement a variety of numerical algorithms using appropriate technology.</li> </ul>
			<ul style="list-style-type: none"> <li>• Compare the viability of different approaches to the numerical solution of problems arising in roots of solution of non-linear equation, interpolation and approximation, numerical differentiation and integration, solution of linear system.</li> <li>• Introduce the concepts of convergence and primitive root in number theory.</li> </ul>
			<ul style="list-style-type: none"> <li>• Learn about some important results in the theory of numbers including the prime number theorem, Chinese remainder theorem, Wilson's theorem and their consequences.</li> <li>• Familiarize with modular arithmetic and find primitive roots of prime and composite number.</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
P.G. Mathematics	III	09 (Open Elective)	<p><u>Tensor Calculus and Integral Transform:-</u></p> <ul style="list-style-type: none"> <li>• Explain the concepts of tensors</li> <li>• Understand roles of tensors in differential geometry</li> <li>• Understand different types of tensors and its applications in details</li> <li>• Understand Riemannian metric, fundamental tensor, Associated tensor, Geodesic and differential equation of geodesic</li> </ul>
			<ul style="list-style-type: none"> <li>• Know the principle of Laplace Transform and its properties</li> <li>• Apply Laplace transform to solve differential equation</li> <li>• Know the principle of Fourier Transform and its properties</li> <li>• Apply Fourier transform to solve physical problems and evaluation of integrals</li> </ul>
"	III	10 (CCMATH)	<p><u>Measure theory and Functional Analysis:-</u></p> <ul style="list-style-type: none"> <li>• Computation of Lebesgue measure</li> <li>• Establishing measurability and non-measurability of sets and functions</li> <li>• Approximating measurable functions by simple and step functions</li> <li>• Computation of Lebesgue integrals and important theorem of convergence</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
P.G. Mathematics	III	10 (ECMATH)	<ul style="list-style-type: none"> <li>• Using topology to work with infinite dimensional vector spaces.</li> <li>• Using careful analysis to show certain spaces of functions are complete</li> <li>• Comparing the differences between Banach and Hilbert spaces and their properties in details.</li> </ul>
"	"	11 (ECMATH)	<p><u>Advanced Discrete Mathematics :-</u></p> <ul style="list-style-type: none"> <li>• Evaluate basic logic statements including compound statements implication, inverses, converses and contra positive using truth table and the properties of logic.</li> <li>• Appreciate the basic principles of lattices and its properties.</li> <li>• Simplify expression using the properties of Boolean algebra; basic principles of Boolean algebra.</li> </ul>
			<ul style="list-style-type: none"> <li>• Learn core ideas of graph definition and graph operation in graph theory</li> <li>• Study the theorems on Eulerian and Hamiltonian graphs</li> <li>• Understand the concept of Trees and graph, its representation and operation.</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
P.G. Mathematics	III	12(ECMATH)	<p><u>Fluid Dynamics</u> :-</p> <ul style="list-style-type: none"> <li>Understand the basic principles of fluid mechanics such as Lagrangian and Eulerian approach, conversion of mass etc.</li> <li>Study the kinematics and kinetics of fluid motion, to understand the equation of continuity in Cartesian, cylindrical polar and spherical polar coordinates which are used to derive Euler's equation and Bernoulli's equation.</li> </ul>
			<ul style="list-style-type: none"> <li>Use Euler and Bernoulli's equation and the conservation of mass to determine velocity and acceleration for incompressible and inviscid fluids.</li> <li>Understand the concept of rotational and irrotational flow, stream function, velocity potential, sink, source, vortices etc.</li> </ul>
			<ul style="list-style-type: none"> <li>Deal with two-dimensional fluid motion using complex potential and also to understand the concepts of source, sinks, doublets and image systems of these with regard to line and a circle.</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
P.G. Mathematics	IV	13(CSMATH)	<p><u>Special Function and Integral Transformation:-</u></p> <ul style="list-style-type: none"> <li>• Obtain power series solution of several important classes of ordinary differential equations including Legendre's, Bessel's, Hermite, Laguerre and Chebyshev differential equation, their generating function, Rodrigue's formula and properties in details.</li> <li>• Understand purpose and functions of the Fourier and Laplace's transformation and their properties in details</li> <li>• Evaluate different types of integral calculus problem and Fourier series to solve differential equation</li> </ul>
"	IV	14(ECMATH)	<p><u>Advanced Functional Analysis:-</u></p> <ul style="list-style-type: none"> <li>• Understand the general theory of Topological vector space</li> <li>• Learn the basic properties of Topological vector space</li> <li>• Determine the structure of locally-convex Topological vector space.</li> <li>• Explain different types of TVS and complete TVS</li> <li>• Understand the structure of Fréchet space.</li> </ul>

# DEOGHAR COLLEGE, DEOGHAR

Course & SUBJECT	Semester	Paper	Outcomes
P.G. Mathematics	IV	14(ECMATH)	<ul style="list-style-type: none"> <li>Understand Linear transformations, linear functional and their continuity in topological vector space.</li> <li>Learn linear varieties and hyperplanes and their properties.</li> <li>Gain knowledge of Uniform-boundedness principle, Open mapping theorem and Closed graph theorem for Fredet space.</li> <li>Study Banach Alaoglu theorem.</li> </ul>
"	"	15(ECMATH)	<p><u>Advanced Topology:-</u></p> <ul style="list-style-type: none"> <li>Define and illustrate the concept of product topology and quotient topology.</li> <li>Prove a selection of theorems concerning topological spaces, projection, continuous function and product topology.</li> <li>Describe relative topology for a subspace of the product space and product invariant properties.</li> <li>Understand Totally disconnected space, locally connected space, Compact Hausdorff space and associated properties in detail.</li> <li>Understand compactness, local compactness, compactification and related theorems.</li> <li>Motivation for one-point compactification and use it to different types of spaces.</li> </ul>